

Deposit Central School District Budget

2025 - 2026



Deposit Central School District
171 Second Street
Deposit, New York 13754

Telephone: 607-467-5380

<http://www.depositcsd.org>

Dear Residents:

The Board of Education presents the proposed budget for 2025 - 2026 to the residents of the district. The proposed budget is presented in a line-by-line format with a brief description of the types of expenses included in each category. This format is intended to provide details about our budget in an easy-to-read format.

This year the school budget vote and trustee election will be on Tuesday, May 20, 2025 from 1:00 p.m. to 8:00 p.m. in the Middle-Senior High School Band Room.

What are the propositions that the voters are asked to cast their ballot on?

Proposition Number 1 asks the voters to approve the expenditure of the amount of \$19,549,351. The actual proposition reads: Shall the Board of Education expend the sum of \$19,549,351 for the 2025 - 2026 school year?

How does the proposed budget compare with the current year's budget?

Current Budget 2024 - 2025 =	\$19,239,581		
Proposed Budget 2025 - 2026 =	\$19,549,351	Change =	\$309,770

The tax levy estimate is:

Budgeted 2024 - 2025 Tax Levy =	\$9,012,741		
Proposed 2025 - 2026 Tax Levy =	\$9,174,910	Change =	\$162,169

Proposition Number 2 asks the voters to approve the purchase of school buses. Resolved that the Board of Education of the Deposit Central School District is hereby authorized to pay the cost for the purchase of two (2) 65 passenger school buses and one passenger van, including incidental equipment, expenses, and preliminary costs at an aggregated maximum estimated cost of \$341,500, such amounts have been reduced by the value of trade ins of the buses being replaced, and said amount or so much thereof as may be necessary, shall be raised by a levy of a tax upon the taxable property of said School District and collected in annual installments as provided by Section 416 of the Education Law; and in anticipation of such tax, obligations of said School District shall be issued.

Vote for the Board of Education Member

The following vacancy is to be filled:

A three-year term ending June 30, 2028, currently held by Dean Price.

The district has received a nominating petition for the office of Board of Education from the following residents (their names will be on the ballot):

Dean Price

Votes may be cast by voting for the above candidates and / or by write-in ballot.

Vacancies on the Board of Education are not considered separate specific offices. The individual receiving the highest number of votes shall be elected to the vacancy.

This additional information is enclosed regarding the proposed budget and the school district.

- **Proposed Expense & Revenue Budget for the 2025 - 2026 school year**
- **Three Part Comparison for the proposed 2025 - 2026 budget**
- **6-Day Budget Notice**
- **Fiscal Transparency**
- **Property Tax Report Card**
- **Statement of Superintendent's Compensation**
- **New York State Report Card**
- **Local Government Exemption Impact Report**

For more information about the budget, please contact your Board members or any member of the administration. You are also invited to attend the Public Hearing on the Budget at 5:00 p.m. on May 12, 2025 in the Elementary School Library.

Respectfully submitted by your Board of Education,

Dean Price, President

Dawn Faulkner

John Lanner, Vice President

Julie Martin

Stacey Axtell

Deposit Central School District - Budget Notice

Overall Budget Proposal	Budget Adopted for the 2024-25 School Year	Budget Proposed for the 2025-26 School Year	Contingency Budget for the 2025-26 School Year*
Total Budgeted Amount, Not Including Separate Propositions	\$19,239,581	\$19,549,351	\$19,155,083
Increase/Decrease for the 2024-25 School Year		\$309,770	-\$84,498
Percentage Increase/Decrease in Proposed Budget		1.61%	-0.44%
Change in the Consumer Price Index		2.95%	
A. Proposed Levy to Support the Total Budgeted Amount	\$9,012,741	\$9,174,910	
B. Levy to Support Library Debt, if Applicable	\$0	\$0	
C. Levy for Non-Excludable Propositions, if Applicable**	\$0	\$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$0	\$0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$9,012,741	\$9,174,910	\$8,780,642
F. Total Permissible Exclusions	\$436,276	\$424,165	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$8,576,465	\$8,750,745	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$8,576,465	\$8,750,745	
I. Difference: G-H (Negative Value Requires 60% Voter Approval)**	\$0	\$0	
Administrative Component	\$2,061,015	\$2,309,296	\$2,073,796
Program Component	\$13,973,435	\$14,082,131	\$14,060,363
Capital Component	\$3,205,131	\$3,157,924	\$3,020,924

*Statement of assumptions made in projecting a contingency budget for the 2025-26 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law: The proposed contingency budget contains reductions for non-contingent items including equipment, the capital outlay project, and a reduction of administrative expenses.

** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements.)

Description	Amount
(2) Bus Purchases and (1) Passenger Van	\$341,500

Estimated Basic Star Exemption Savings ¹	Under the Budget Proposed for the 2025-26 School Year	\$349
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The annual budget vote for the fiscal year 2025-26 by the qualified voters of the Deposit Central School District, Broome County, New York, will be held in the Middle/Senior High School Band Room in said district on Tuesday, May 20, 2025 between the hours of 1:00 p.m. and 8:00 p.m., prevailing time in the Deposit schools, at which time the polls will be opened to vote by voting ballot.

1 The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

Deposit Central School District - Budget Notice

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Deposit CSD

Budgeting Appropriation Status Report For 2025-2026 FINAL General Fund Expenses (Detail) By ST3 Account Component Analysis



Account	Description	2025 - 26 Proposed Budget
Administrative Components		
A1010.4	Contractual And Other	11,500.00
A1010.45	Materials And Supplies	1,000.00
A1010.49	BOCES Services	2,000.00
1010	Board of Education *	14,500.00
A1040.16	Noninstructional Salaries	5,500.00
A1040.4	Contractual And Other	1,000.00
A1040.45	Materials And Supplies	100.00
1040	District Clerk *	6,600.00
A1060.4	Contractual And Other	1,000.00
1060	District Meeting *	1,000.00
A1240.15	Instructional Salaries	162,198.00
A1240.16	Noninstructional Salaries	62,145.00
A1240.4	Contractual and Other	13,228.00
A1240.45	Materials and Supplies	1,500.00
1240	Chief School Administrator *	239,071.00
A1310.16	Noninstructional Salaries	104,870.00
A1310.4	Contractual and Other	39,506.00
A1310.45	Materials and Supplies	300.00
A1310.49	BOCES Services	152,465.00
1310	Business Administration *	297,141.00
A1320.4	Contractual and Other	30,450.00
1320	Auditing *	30,450.00
A1330.4	Contractual and Other	15,000.00
1330	Tax Collector *	15,000.00

Account	Description	2025 - 26 Proposed Budget
A1420.4	Contractual and Other	25,000.00
1420	Legal *	25,000.00
A1430.4	Contractual and Other	4,000.00
A1430.49	BOCES Services	45,873.00
1430	Personnel *	49,873.00
A1480.49	BOCES Services	1,250.00
1480	Public Information *	1,250.00
A1910.4	Unallocated Insurance	110,000.00
1910	Unallocated Insurance *	110,000.00
A1981.49	BOCES Administrative Costs	111,528.00
1981	BOCES Administrative Charges *	111,528.00
A2010.15	Instructional Salaries	52,159.00
A2010.45	Materials and Supplies	2,000.00
A2010.49	BOCES Services	32,579.00
2010	Curriculum Development & Supervision *	86,738.00
A2020.15	Instructional Salaries	356,707.00
A2020.16	Noninstructional Salaries	129,515.00
A2020.4	Contractual and Other	16,722.00
A2020.45	Materials and Supplies	19,785.00
2020	Supervision- Regular School *	522,729.00
A9010.8	State Retirement	38,963.00
9010	Employee State Retirement *	38,963.00
A9020.8	Teachers' Retirement	65,711.00

Deposit CSD

Budgeting Appropriation Status Report For 2025-2026 FINAL General Fund Expenses (Detail) By ST3 Account Component Analysis



Account	Description	2025 - 26 Proposed Budget
9020	Teachers State Retirement *	65,711.00
A9030.8	Social Security	74,011.00
9030	Social Security *	74,011.00
A9040.8	Workers' Compensation	6,379.00
9040	Workers Compensation *	6,379.00
A9050.8	Unemployment Insurance	1,041.00
9050	Unemployment Insurance *	1,041.00
A9060.8	Hospital, Medical, and Dental Insurance	607,905.00
9060	Hospital, Medical & Dental Insurance *	607,905.00
A9089.8	Other Employee Benefits (Specify)	4,406.00
9089	Other Benefits *	4,406.00
Totals For Administrative Components:		2,309,296.00
Capital Components		
A1620.16	Noninstructional Salaries	400,319.00
A1620.2	Equipment	21,000.00
A1620.4	Contractual and Other	240,700.00
A1620.49	BOCES Services	29,136.00
1620	Operation of Plant *	691,155.00
A1621.16	Noninstructional Salaries	96,923.00
A1621.2	Equipment	16,000.00
A1621.4	Contractual and Other	85,000.00
A1621.45	Materials and Supplies	70,000.00

Deposit CSD

Budgeting Appropriation Status Report For 2025-2026 FINAL General Fund Expenses (Detail) By ST3 Account Component Analysis



Account	Description	2025 - 26 Proposed Budget
1621	Maintenance of Plant *	267,923.00
A1622.4	Contractual and Other	49,663.00
A1622.45	Materials and Supplies	50.00
A1622.49	BOCES Services	7,976.00
1622	Security of Grounds *	57,689.00
A1964.4	Refund on Real Property Taxes (NOTE: Do NOT include Tax Certiorari)	1,000.00
1964	Refund of Real Property * Taxes	1,000.00
A9010.8	State Retirement	22,189.00
9010	Employee State Retirement *	22,189.00
A9020.8	Teachers' Retirement	37,422.00
9020	Teachers State Retirement *	37,422.00
A9030.8	Social Security	42,149.00
9030	Social Security *	42,149.00
A9040.8	Workers' Compensation	3,633.00
9040	Workers Compensation *	3,633.00
A9050.8	Unemployment Insurance	593.00
9050	Unemployment Insurance *	593.00
A9060.8	Hospital, Medical, and Dental Insurance	346,199.00
9060	Hospital, Medical & Dental Insurance *	346,199.00
A9089.8	Other Employee Benefits (Specify)	2,509.00

Deposit CSD

Budgeting Appropriation Status Report For 2025-2026 FINAL General Fund Expenses (Detail) By ST3 Account Component Analysis



Account	Description	2025 - 26 Proposed Budget
9089	Other Benefits *	2,509.00
A9711.6	Serial Bonds - School Construction	920,000.00
A9711.7	Serial Bonds - School Construction	368,315.00
9711	Serial Bonds - School Construction *	1,288,315.00
A9732.6	Bond Anticipation Notes - Bus Purchases	267,940.00
A9732.7	Bond Anticipation Notes - Bus Purchases	29,208.00
9732	BANS - Bus Purchases *	297,148.00
A9950.9a	Transfer to Capital Funds for School Construction	100,000.00
9950	Interfund Transfer to Capital *	100,000.00
Totals For Capital Components:		3,157,924.00
Program Components		
A2070.15	Instructional Salaries	20,000.00
A2070.4	Contractual and Other	3,500.00
A2070.49	BOCES Services	4,916.00
2070	In-Service Training *	28,416.00
A2110.10	Teacher Salaries, Pre-Kindergarten	1,000.00
A2110.12a	Teacher Salaries, Full Day Kindergarten - 3	731,968.00
A2110.12b	Teacher Salaries, 4 - 6	335,969.00
A2110.13	Teacher Salaries, 7 - 12	1,492,863.00
A2110.14	Substitute Teacher Salaries	93,000.00
A2110.16	Noninstructional Salaries	346,690.00
A2110.4	Contractual and Other	81,710.00
A2110.45	Materials and Supplies	115,338.00

Deposit CSD

Budgeting Appropriation Status Report For 2025-2026 FINAL General Fund Expenses (Detail) By ST3 Account Component Analysis



Account	Description	2025 - 26 Proposed Budget
A2110.48	Textbooks	22,500.00
A2110.49b	Other BOCES Services - Not ELL	264,259.00
2110	Teaching- Regular School *	3,485,297.00
A2250.15	Instructional Salaries	756,838.00
A2250.16	Noninstructional Salaries	134,742.00
A2250.2	Equipment	4,000.00
A2250.4	Contractual and Other	21,702.00
A2250.45	Materials and Supplies	18,179.00
A2250.471	Tuition Paid to Public Districts in NYS (excluding Special Act Districts)	60,000.00
A2250.472	Tuition - All Other (Specify)	75,000.00
A2250.49	BOCES Services	1,546,979.00
2250	Program- Special Education *	2,617,440.00
A2259.4	Contractual and Other	25,000.00
A2259.45	Materials and Supplies	2,000.00
2259	ELL-English Language Learner (2nd language) *	27,000.00
A2280.15	Instructional Salaries	149,974.00
A2280.45	Materials and Supplies	23,546.00
A2280.49	BOCES Services	235,920.00
2280	Occupational Education *	409,440.00
A2610.4	Contractual and Other	33,800.00
A2610.45	Materials and Supplies	1,572.00
A2610.46	School Library A/V Loan Program (Note: Do not include Smart Schools Bond Act (SSBA))	6,366.00
A2610.49	BOCES Services	24,793.00
2610	School Library & Audio- Visual *	66,531.00

Account	Description	2025 - 26 Proposed Budget
A2630.22	State-Aided Computer Hardware - Purchase (Note: Do not include Smart Schools Bond Act (SSBA))	7,150.00
A2630.45	Materials and Supplies	396.00
A2630.46	State-Aided Computer Software	8,000.00
A2630.49	BOCES Services	700,264.00
2630	Computer Assisted Instruction *	715,810.00
A2805.49	BOCES Services	1,284.00
2805	Attendance *	1,284.00
A2810.15	Instructional Salaries	88,760.00
A2810.4	Contractual and Other	6,000.00
A2810.45	Materials and Supplies	2,085.00
2810	Guidance- Regular School *	96,845.00
A2815.16	Noninstructional Salaries	115,122.00
A2815.4	Contractual and Other	9,569.00
A2815.45	Materials and Supplies	3,731.00
2815	Health Services- Regular School *	128,422.00
A2820.15	Instructional Salaries	94,184.00
A2820.45	Materials and Supplies	738.00
2820	Psychological Services- Regular School *	94,922.00
A2825.15	Instructional Salaries	135,401.00
A2825.45	Materials and Supplies	157.00
2825	Social Work Regular School *	135,558.00
A2850.15	Instructional Salaries	82,500.00
A2850.16	Noninstructional Salaries	200.00

Deposit CSD

Budgeting Appropriation Status Report For 2025-2026 FINAL General Fund Expenses (Detail) By ST3 Account Component Analysis



Account	Description	2025 - 26 Proposed Budget
2850	Co-Curricular Activities *	82,700.00
A2855.15	Instructional Salaries	185,000.00
A2855.16	Noninstructional Salaries	6,000.00
A2855.2	Equipment	5,618.00
A2855.4	Contractual and Other	77,415.00
A2855.45	Materials and Supplies	39,800.00
A2855.49	BOCES Services	16,484.00
2855	Interscholastic Athletics *	330,317.00
A5510.15	Instructional Salaries (Trans Supervisor Office)	32,803.00
A5510.16a	Noninstructional Salaries (Excl Trans Supv Office)	475,338.00
A5510.16b	Noninstructional Salaries (Trans Supervisor Office)	63,237.00
A5510.2	Equipment	5,000.00
A5510.4	Contractual and Other	47,000.00
A5510.45	Materials and Supplies	144,000.00
5510	District Transportation * Services	767,378.00
A5530.4	Contractual and Other	44,900.00
5530	Garage Building *	44,900.00
A5540.4	Contract Transportation	45,000.00
5540	Contract Transportation *	45,000.00
A9010.8	State Retirement	238,380.00
9010	Employee State Retirement *	238,380.00
A9020.8	Teachers' Retirement	402,027.00
9020	Teachers State Retirement *	402,027.00
A9030.8	Social Security	452,803.00

Deposit CSD

Budgeting Appropriation Status Report For 2025-2026 FINAL General Fund Expenses (Detail) By ST3 Account Component Analysis



Account	Description	2025 - 26 Proposed Budget
9030	Social Security *	452,803.00
A9040.8	Workers' Compensation	39,028.00
9040	Workers Compensation *	39,028.00
A9050.8	Unemployment Insurance	6,366.00
9050	Unemployment Insurance *	6,366.00
A9060.8	Hospital, Medical, and Dental Insurance	3,719,210.00
9060	Hospital, Medical & Dental Insurance *	3,719,210.00
A9089.8	Other Employee Benefits (Specify)	26,957.00
9089	Other Benefits *	26,957.00
A9901.93	Transfer to School Food Service Fund	100,100.00
A9901.95	Transfer to Special Aid Fund	20,000.00
9901	Interfund Transfer to Other Funds *	120,100.00
Totals For Program Components:		14,082,131.00
Grand Totals:		19,549,351.00
Component Percentage Analysis		
Administrative		11.813%
Capital		16.154%
Program		72.034%
Totals:		100.000%
Total State Aid		\$8,471,147
State Aid % of Appropriations		43%
Total BOCES Expenditures		\$3,179,934

Property Tax Report Card
031301 - DEPOSIT CSD
2024-2025 - Page 1
Official - as of 04/15/2025 01:34
PM

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgt/serv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2025-26 Budget Notice to: emscmts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."

Form Due - April 28, 2025

Form Preparer Name:
 Preparer's Telephone Number:

DENISE COOK
 607-467-5380

Shaded Fields Will Calculate	Budgeted 2024-25 (A)	Proposed Budget 2025-26 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	19,239,581	19,549,351	1.61 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	9,012,741	9,174,910	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	9,012,741	9,174,910	1.80 %
F. Permissible Exclusions to the School Tax Levy Limit	436,276	424,165	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	8,576,465	8,750,745	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	8,576,465	8,750,745	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment	483	483	0.00 %
Consumer Price Index			2.95 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2025-26, includes any carryover from 2024-25 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2024-25 (D)	Estimated 2025-26 (E)
Adjusted Restricted Fund Balance	5,043,428	2,093,300
Assigned Appropriated Fund Balance	750,000	750,000
Adjusted Unrestricted Fund Balance	763,502	775,148
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.97 %	3.97 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/25 Actual Balance	6/30/25 Estimated Ending Balance	Intended Use of the Reserve in the 2025-26 School
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Year
(Limit 200
Characters)**

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	24,791	24,975	There is no planned use in 2025-26 to support the 2025-26 budget.
Repair	NA	For the cost of repairs to capital improvements or equipment.	0	0	NA
Workers Compensation	WORKERS' COMPENSATION RESERVE	For self-insured Workers Compensation and benefits.	168,656	157,721	There is no planned use in 2025-26 to support the 2025-26 budget.
Unemployment Insurance	UNEMPLOYMENT INSURANCE RESERVE	For reimbursement to the State Unemployment Insurance Fund.	51,101	51,480	There is no planned use in 2025-26 to support the 2025-26 budget.
Reserve for Tax Reduction	NA	For the gradual use of the proceeds of the sale of school district real property.	0	0	NA
Mandatory Reserve for Debt Service	NA	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	0	0	NA
Insurance	NA	For liability, casualty, and other types of uninsured losses.	0	0	NA
Property Loss	NA	To cover property loss.	0	0	NA
Liability + (add)	NA	To cover incurred liability claims.	0	0	NA
Tax Certiorari	TAX CERTIORARI RESERVE	For tax certiorari settlements.	89,245	89,907	There is no planned use in 2025-26 to support the 2025-26 budget.
Reserve for Insurance Recoveries	NA	For unexpended proceeds of insurance recoveries at fiscal year end.	0	0	NA
Employee Benefit Accrued Liability	EBALR	For accrued 'employee benefits' due to employees upon termination of service.	71,930	50,840	There is no planned use in 2025-26 to support the 2025-26 budget.
Retirement Contribution	RETIREMENT CONTRIBUTION RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	1,473,953	1,484,883	The 2025-26 budget includes the planned use of \$133,451 of the reserve.
Reserve for Uncollected Taxes	NA	For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	0	0	NA
Single Other Reserve	RETIREMENT CONTRIBUTION RESERVE SUB-FUND	To fund employer retirement contributions to the New York State Teachers'	540,486	233,494	There is no planned use in 2025-26 to support the 2025-26 budget.

Retirement System
(TRS)

*** NYSED Reserve Guidance:**

http://www.p12.nysed.gov/mgtser/Accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2025-26.
Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save

Reset

Save & Ready

**Salary: Administrative Compensation Information
031301 - DEPOSIT CSD**2024-2025 - Page 1
Official - as of 04/15/2025 01:33 PM

Form Due May 12, 2025

2025-2026 Salary Threshold =
\$174,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2025-2026.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2025-2026 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	162,198	73,499	0

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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Salary: Administrative Compensation Information
031301 - DEPOSIT CSD2024-2025 - Page 2
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Title	Salary	Employee Benefits	Other Remuneration
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031301 - DEPOSIT CSD

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Salary: Administrative Compensation Information 2024-2025 - Page 5
031301 - DEPOSIT CSD Official - as of 04/15/2025 01:33 PM

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LOCAL GOVERNMENT EXEMPTION IMPACT REPORT

(for local use only -- not to be filed with NYS Department of Taxation & Finance - Office of Real Property Tax Services)

Date: April 10, 2025

Taxing Jurisdiction: Deposit CSD

Fiscal Year Beginning: July 1, 2025

Total equalized value in taxing jurisdiction: \$ 574,644,867 (Broome) \$337,657,655 (Delaware)

[illegible]

Equalized Total Assessed Value 574,644,867

School District - 034201 Deposit

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	1,578,174	0.27
13100	CO - GENERALLY	RPTL 406(1)	13	359,798	0.06
13500	TOWN - GENERALLY	RPTL 406(1)	9	4,232,626	0.74
13650	VG - GENERALLY	RPTL 406(1)	18	3,198,675	0.56
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	2	65,034	0.01
13800	SCHOOL DISTRICT	RPTL 408	4	6,736,629	1.17
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	28	168,637,828	29.35
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	6	3,853,473	0.67
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	9	2,729,044	0.47
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	6	5,619,822	0.98
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	12	1,455,085	0.25
25400	FRATERNAL ORGANIZATION	RPTL 428	1	85,470	0.01
26100	VETERANS ORGANIZATION	RPTL 452	1	121,604	0.02
26250	HISTORICAL SOCIETY	RPTL 444	1	135,470	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	7	319,120	0.06
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	9	165,479	0.03
29150	OPERA HOUSE	RPTL 426	1	276,392	0.05
41400	CLERGY	RPTL 460	1	3,341	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	22	1,749,861	0.30
41800	PERSONS AGE 65 OR OVER	RPTL 467	5	326,281	0.06
41806	PERSONS AGE 65 OR OVER	RPTL 467	9	278,103	0.05
41834	ENHANCED STAR	RPTL 425	104	9,334,719	1.62
41854	BASIC STAR 1999-2000	RPTL 425	183	6,332,613	1.10
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	18	1,698,099	0.30

Equalized Total Assessed Value 574,644,867

School District - 034201 Deposit

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	17	1,119,197	0.19
Total Exemptions Exclusive of System Exemptions:					
Total System Exemptions:			471	219,292,740	38.16
Totals:			17	1,119,197	0.19
			488	220,411,937	38.36

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

Equalized Total Assessed Value 337,657,655

School District - 034201 Deposit

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	4	115,000	0.03
13100	CO - GENERALLY	RPTL 406(1)	7	2,123,000	0.63
13500	TOWN - GENERALLY	RPTL 406(1)	2	242,000	0.07
13510	TOWN - CEMETERY LAND	RPTL 446	2	71,000	0.02
13650	VG - GENERALLY	RPTL 406(1)	8	624,000	0.18
13660	VG - CEMETERY LAND	RPTL 446	2	1,143,000	0.34
13800	SCHOOL DISTRICT	RPTL 408	2	16,950,000	5.02
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	11	1,916,300	0.57
25110	NONPROF CORP - RELIG/CONST PRO	RPTL 420-a	4	791,667	0.23
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	136,000	0.04
25400	FRATERNAL ORGANIZATION	RPTL 428	1	102,000	0.03
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	32,000	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	33	787,180	0.23
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	8	329,000	0.10
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	41,000	0.01
41804	PERSONS AGE 65 OR OVER	RPTL 467	5	89,533	0.03
41834	ENHANCED STAR	RPTL 425	100	5,466,335	1.62
41854	BASIC STAR 1999-2000	RPTL 425	115	2,521,500	0.75
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	16	1,119,054	0.33
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	7	152,760	0.05

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:	324	34,599,569	10.25
Totals:	7	152,760	0.05
	331	34,752,329	10.29

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

DEPOSIT CSD

2022-23 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics

DISTRICT P-12
ENROLLMENT

471

NEEDS RESOURCE
CATEGORY

High Need Rural

DISTRICT ABILITY
TO RAISE LOCAL
FUNDS IS

significantly less than
the average district in
the state

DISTRICT STUDENT
NEEDS ARE

moderately more than
the state average

Student Demographics

Enrollment	DEPOSIT CSD
All Students	453

Enrollment	DEPOSIT CSD
Economically Disadvantaged	61%
Students with Disabilities	16%
English Language Learners	—
» Race/Ethnicity	

Staffing Profile	DEPOSIT CSD
Student-to-Teacher Ratio	9
Teachers with Fewer than 4 years of Experience %	21%
Teachers with 4-20 Years of Experience %	51%
Teachers with 21+ Years of Experience %	28%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL



N/A

DISTRICT OR
DISTRICT OF
LOCATION



\$31,258.00

COUNTY AVERAGE



\$22,254.58

STATEWIDE
AVERAGE



\$26,857.07

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(A-D) Central Cost(E-H) Combined Cost(I)

Report View One Per Pupil Expenditure Categories			DEPOSIT CSD
» A. Instruction (A1 + A2 + A3 + A4)			\$15,798.45
» B. Administration (B1 + B2 + B3)			\$1,517.35
» C. All Other Spending (C1 + C2 + C3)			\$3,873.20
D. Total School Level (A + B + C)			\$21,189.00
» E. Central Instruction (E1 + E2 + E3 + E4)			\$585.67
» F. Central Administration (F1 + F2 + F3)			\$2,518.50
» G. All Other Central Spending (G1 + G2 + G3)			\$6,964.70
H. Total Central Costs			\$10,068.87
I. Total Spending (D + H)			\$31,257.87

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(Pre-J—K) Central Cost(Pre-L—M) Combined Cost(N)

Report View Two Per Pupil Expenditure Categories			DEPOSIT CSD
J. Total School Level Local/State Spending			\$18,197.40
» K. Total School Level Federal Spending			\$2,991.60
L. Total Central Level Local/State Spending			\$9,714.25
M. Total Central Level Federal Spending			\$354.62
N. Total Spending (J + K + L + M)			\$31,257.87

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

School Cost(O-T) Central Cost(U-Z)

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

*The district or charter school did not report any enrollment in this category and a per pupil value cannot be calculated. Instead, this item reflects the total reported expenditures, not a per pupil value as is shown elsewhere on the report.

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-5 & Percent Excluded from Total) Combined Cost(Total Expenditures)

Excluded Expenditures		DEPOSIT CSD
1. Transportation		\$895,138.00

Excluded Expenditures	DEPOSIT CSD
2. Charter School Tuition	\$0.00
3. Other Tuition	\$966,048.00
4. Debt Service	\$1,444,319.00
5. Other	\$7,683,892.87
Percent Excluded from Total	43%
Total Expenditures	\$25,711,856.00

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THIS DOCUMENT WAS CREATED ON: APRIL 10, 2025, 10:32 AM EST

2023-2024

SED_CODE	Name	PK12 Enrollment	SWD Enrollment	Special Education Expenditures	Special Education Expenditures/Pupil	Total Expenditures	General Education Expenditures	General Education Expenditures/Pupil
031301040000	DEPOSIT CSD	475	81	1,557,988	19,234	16,458,606	14,900,618	31,370

DEPOSIT CSD - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	3	—	2
White	2	3	—	2
Students with Disabilities	2	3	—	3
Economically Disadvantaged	2	3	—	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	187	124.3	2
	Math	187	125.9	
	Combined	374	125.1	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Black or African American	ELA	4	—	—
	Math	4	—	
	Combined	8	—	
Hispanic or Latino	ELA	8	118.8	—
	Math	8	62.5	
	Combined	16	—	
Multiracial	ELA	10	135	—
	Math	10	115	
	Combined	20	—	

Subgroup	Subject	Cohort	Index	Level
White	ELA	164	123.8	2
	Math	164	129.6	
	Combined	328	126.7	
English Language Learner	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Students with Disabilities	ELA	42	69	2
	Math	42	54.8	
	Combined	84	61.9	
Economically Disadvantaged	ELA	107	95.3	2
	Math	107	102.8	
	Combined	214	99.1	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	187	124.3	3
	Math	187	125.9	
	Combined	374	125.1	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Black or African American	ELA	4	—	—
	Math	4	—	
	Combined	8	—	
Hispanic or Latino	ELA	10	95	—
	Math	10	50	
	Combined	20	—	
Multiracial	ELA	10	135	—
	Math	10	115	
	Combined	20	—	

Subgroup	Subject	Cohort	Index	Level
White	ELA	164	123.8	3
	Math	164	129.6	
	Combined	328	126.7	
English Language Learner	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
Students with Disabilities	ELA	42	69	3
	Math	42	54.8	
	Combined	84	61.9	
Economically Disadvantaged	ELA	109	93.6	3
	Math	109	100.9	
	Combined	218	97.2	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	3	—	—	—	—
Hispanic or Latino	3	—	—	—	—
English Language Learner	3	—	—	—	—
Economically Disadvantaged	3	—	—	—	—

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	303	60	19.8%	2
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—
Black or African American	8	—	—	—
Hispanic or Latino	22	—	—	—
Multiracial	17	—	—	—
White	255	49	19.2%	2
English Language Learner	6	—	—	—
Students with Disabilities	61	11	18%	3
Economically Disadvantaged	190	53	27.9%	2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	205	93.7%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	4	—
Hispanic or Latino	—	12	—
Multiracial	—	11	—
White	✓	177	94.9%
English Language Learner	—	4	—
Students with Disabilities	✓	44	95.5%
Economically Disadvantaged	X	122	91%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	205	93.7%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	4	—
Hispanic or Latino	—	12	—
Multiracial	—	11	—
White	✓	177	94.9%
English Language Learner	—	4	—
Students with Disabilities	✓	44	95.5%
Economically Disadvantaged	X	122	91%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 4	—

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	2	—	2
White	2	3	3	—	2
Economically Disadvantaged	3	3	4	—	2

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	29	193.1	146.4	2
	Math	23	65.2		
	Science	29	198.3		
White	ELA	29	193.1	146.4	2
	Math	23	65.2		
	Science	29	198.3		
Students with Disabilities	ELA	4	—	—	—
	Math	3	—		
	Science	4	—		
Economically Disadvantaged	ELA	14	146.4	130.4	3
	Math	10	80		
	Science	14	182.1		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	29	193.1	141.4	2
	Math	29	51.7		
	Science	29	198.3		
White	ELA	29	193.1	141.4	3
	Math	29	51.7		
	Science	29	198.3		
Students with Disabilities	ELA	4	—	—	—
	Math	4	—		
	Science	4	—		
Economically Disadvantaged	ELA	14	146.4	121.8	3
	Math	14	57.1		
	Science	14	182.1		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	40	34	85%	90%	2
	5-year	45	40	88.9%		
	6-year	50	48	96%		
American Indian or Alaska Native	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	1	—	—		
Black or African American	4-year	2	—	—	—	—
	5-year	2	—	—		
	6-year	2	—	—		
Hispanic or Latino	4-year	3	—	—	—	—
	5-year	1	—	—		
	6-year	3	—	—		
White	4-year	35	32	91.4%	91.7%	3
	5-year	42	37	88.1%		
	6-year	44	42	95.5%		

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
Students with Disabilities	4-year	6		—	—	—
	5-year	7		—		
	6-year	6		—		
Economically Disadvantaged	4-year	23		87%	91.8%	4
	5-year	11		—		
	6-year	29		96.6%		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	1	—	—	—	—
Hispanic or Latino	1	—	—	—	—
English Language Learner	1	—	—	—	—
Students with Disabilities	1	—	—	—	—
Economically Disadvantaged	1	—	—	—	—

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	147	43	29.3%	2
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—
Black or African American	6	—	—	—
Hispanic or Latino	4	—	—	—
White	136	37	27.2%	2
English Language Learner	3	—	—	—
Students with Disabilities	21	—	—	—
Economically Disadvantaged	77	31	40.3%	2

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	—	28	—
White	—	28	—
Students with Disabilities	—	4	—
Economically Disadvantaged	—	12	—

SECONDARY MATHEMATICS PARTICIPATION RATE

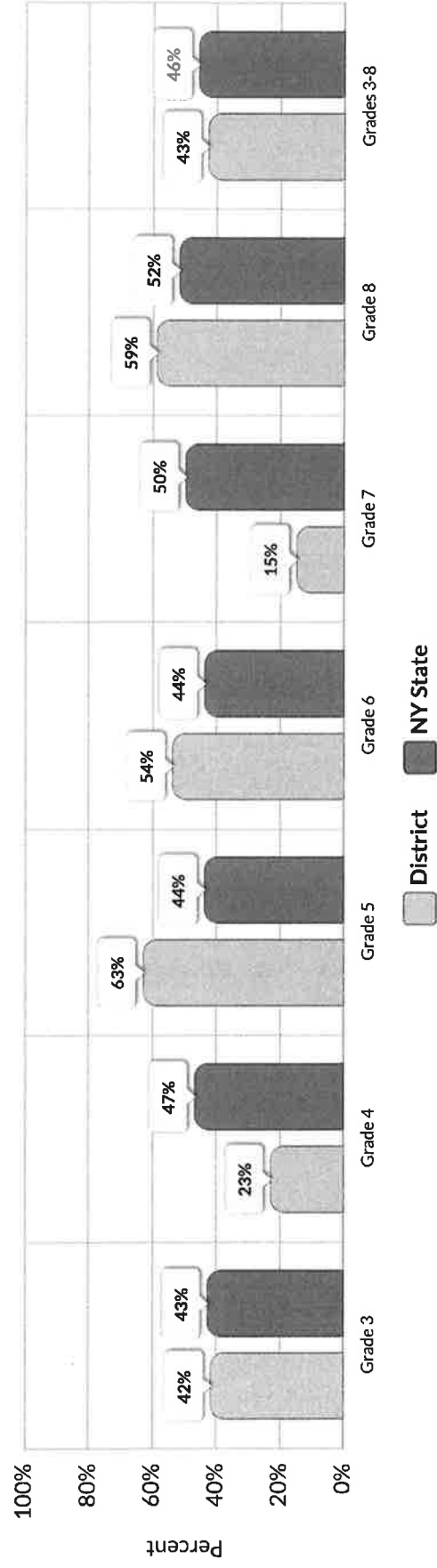
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	—	28	—
White	—	28	—
Students with Disabilities	—	4	—
Economically Disadvantaged	—	12	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	33	2	6%	31	94%	11	35%	7	23%	12	39%	1	3%	13	42%	
Grade 4	40	5	13%	35	88%	12	34%	15	43%	5	14%	3	9%	8	23%	
Grade 5	29	5	17%	24	83%	1	4%	8	33%	7	29%	8	33%	15	63%	
Grade 6	40	1	3%	39	98%	6	15%	12	31%	15	38%	6	15%	21	54%	
Grade 7	30	4	13%	26	87%	13	50%	9	35%	4	15%	0	0%	4	15%	
Grade 8	39	7	18%	32	82%	6	19%	7	22%	14	44%	5	16%	19	59%	
Grades 3-8	211	24	11%	187	89%	49	26%	58	31%	57	30%	23	12%	80	43%	

GRADE 3 ELA RESULTS

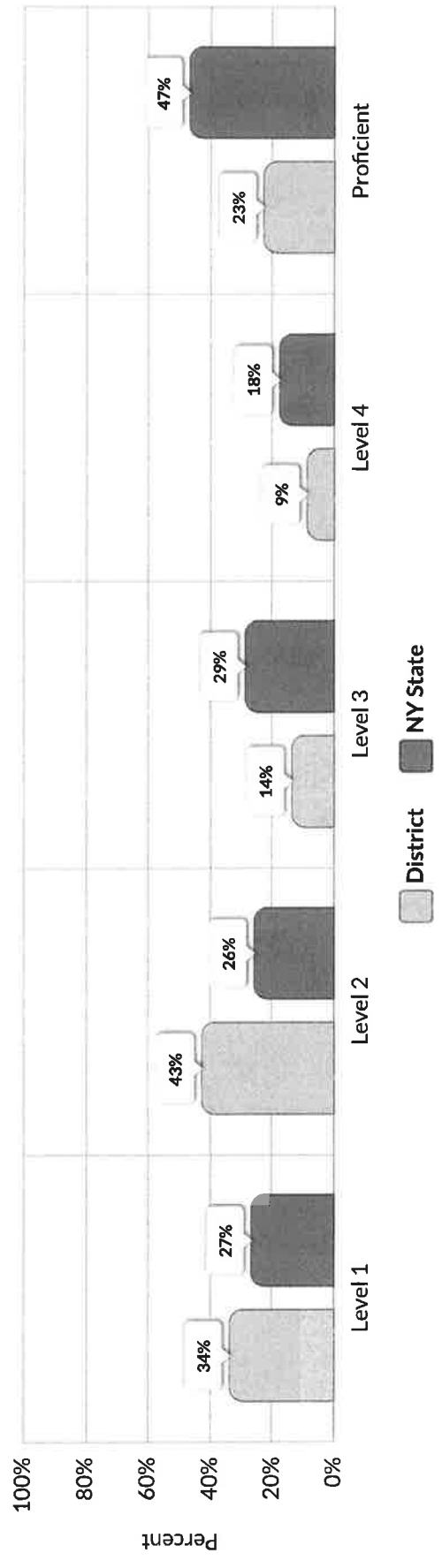


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	33	2	6%	31	94%	11	35%	7	23%	12	39%	1	3%	13	42%
Parent Not in Armed Forces	33	2	6%	31	94%	11	35%	7	23%	12	39%	1	3%	13	42%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	40	5	13%	35	88%	12	34%	15	43%	5	14%	3	9%	8	23%
Female	21	4	19%	17	81%	5	29%	10	59%	1	6%	1	6%	2	12%
Male	19	1	5%	18	95%	7	39%	5	28%	4	22%	2	11%	6	33%
General Education Students	25	4	16%	21	84%	4	19%	9	43%	5	24%	3	14%	8	38%
Students with Disabilities	15	1	7%	14	93%	8	57%	6	43%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
White	32	2	6%	30	94%	8	27%	14	47%	5	17%	3	10%	8	27%
Multiracial	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	3	38%	5	63%	4	80%	1	20%	0	0%	0	0%	0	0%
Economically Disadvantaged	32	4	13%	28	88%	12	43%	13	46%	3	11%	0	0%	3	11%
Not Economically Disadvantaged	8	1	13%	7	88%	0	0%	2	29%	2	29%	3	43%	5	71%
English Language Learner	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	38	3	8%	35	92%	12	34%	15	43%	5	14%	3	9%	8	23%
Not in Foster Care	40	5	13%	35	88%	12	34%	15	43%	5	14%	3	9%	8	23%
Not Homeless	40	5	13%	35	88%	12	34%	15	43%	5	14%	3	9%	8	23%
Not Migrant	40	5	13%	35	88%	12	34%	15	43%	5	14%	3	9%	8	23%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	40	5	13%	35	88%	12	34%	15	43%	5	14%	3	9%	8	23%

GRADE 5 ELA RESULTS

4

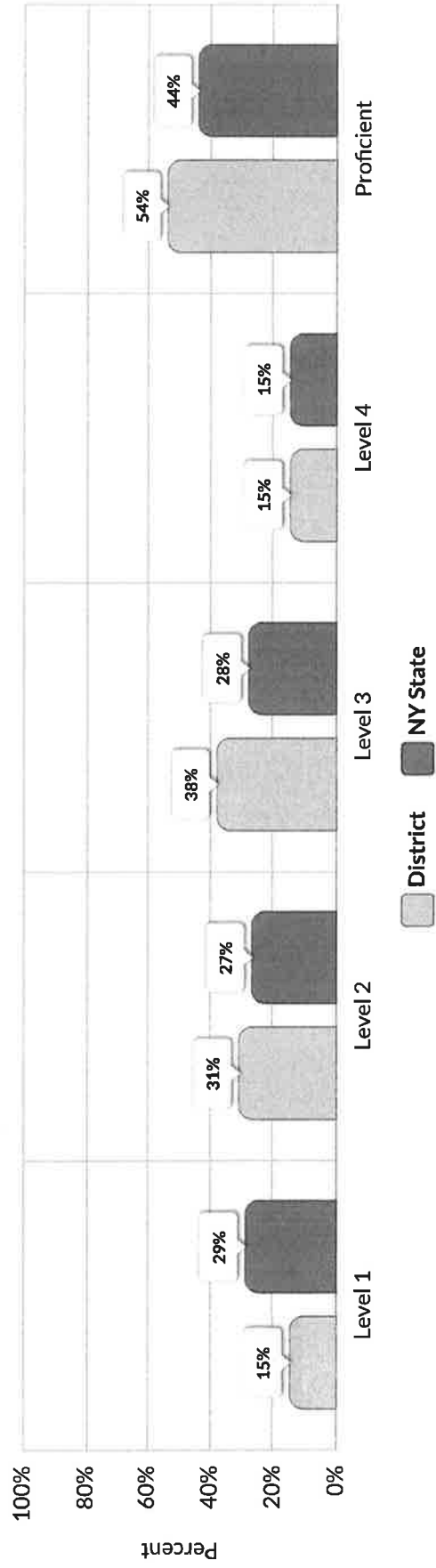
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	29	5	17%	24	83%	1	4%	8	33%	7	29%	8	33%	15	63%
Parent Not in Armed Forces	29	5	17%	24	83%	1	4%	8	33%	7	29%	8	33%	15	63%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	40	1	3%	39	98%	6	15%	12	31%	15	38%	6	15%	21	54%
Female	21	1	5%	20	95%	2	10%	4	20%	11	55%	3	15%	14	70%
Male	19	0	0%	19	100%	4	21%	8	42%	4	21%	3	16%	7	37%
General Education Students	32	1	3%	31	97%	3	10%	8	26%	14	45%	6	19%	20	65%
Students with Disabilities	8	0	0%	8	100%	3	38%	4	50%	1	13%	0	0%	1	13%
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	33	1	3%	32	97%	6	19%	9	28%	13	41%	4	13%	17	53%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	0	0%	3	43%	2	29%	2	29%	4	57%
Economically Disadvantaged	19	0	0%	19	100%	5	26%	7	37%	6	32%	1	5%	7	37%
Not Economically Disadvantaged	21	1	5%	20	95%	1	5%	5	25%	9	45%	5	25%	14	70%
Non-English Language Learner	40	1	3%	39	98%	6	15%	12	31%	15	38%	6	15%	21	54%
Not in Foster Care	40	1	3%	39	98%	6	15%	12	31%	15	38%	6	15%	21	54%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	39	1	3%	38	97%	—	—	—	—	—	—	—	—	—	—
Not Migrant	40	1	3%	39	98%	6	15%	12	31%	15	38%	6	15%	21	54%
Parent Not in Armed Forces	40	1	3%	39	98%	6	15%	12	31%	15	38%	6	15%	21	54%

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students



GRADE 7 ELA RESULTS

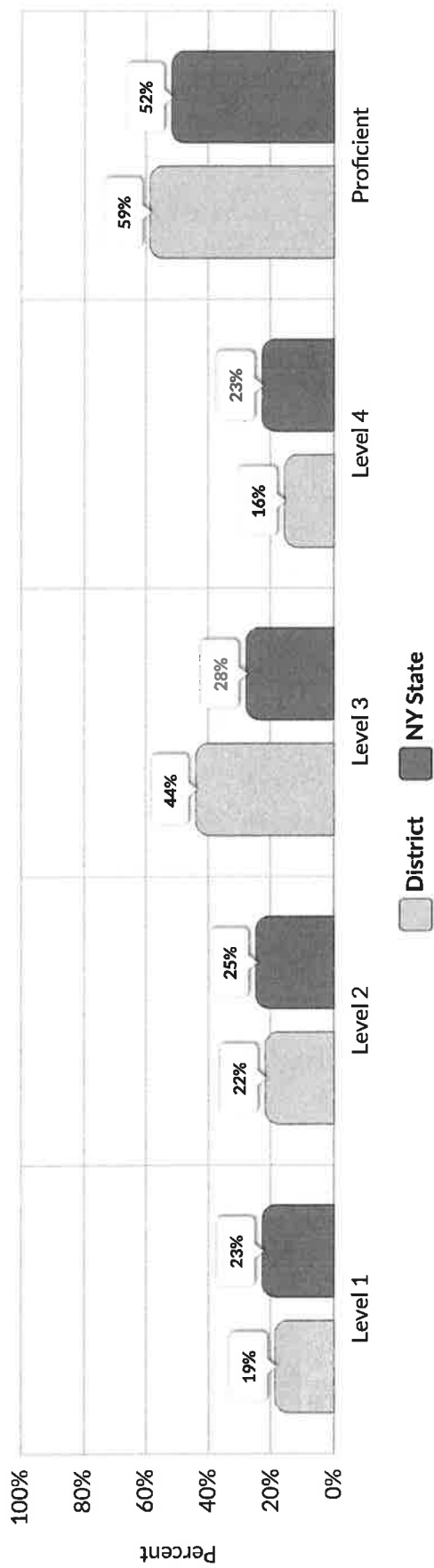


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	30	4	13%	26	87%	13	50%	9	35%	4	15%	0	0%	4	15%
Female	14	2	14%	12	86%	3	25%	6	50%	3	25%	0	0%	3	25%
Male	16	2	13%	14	88%	10	71%	3	21%	1	7%	0	0%	1	7%
General Education Students	23	2	9%	21	91%	9	43%	8	38%	4	19%	0	0%	4	19%
Students with Disabilities	7	2	29%	5	71%	4	80%	1	20%	0	0%	0	0%	0	0%
White	29	3	10%	26	90%	13	50%	9	35%	4	15%	0	0%	4	15%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	21	3	14%	18	86%	10	56%	7	39%	1	6%	0	0%	1	6%
Not Economically Disadvantaged	9	1	11%	8	89%	3	38%	2	25%	3	38%	0	0%	3	38%
Non-English Language Learner	30	4	13%	26	87%	13	50%	9	35%	4	15%	0	0%	4	15%
Not in Foster Care	30	4	13%	26	87%	13	50%	9	35%	4	15%	0	0%	4	15%
Not Homeless	30	4	13%	26	87%	13	50%	9	35%	4	15%	0	0%	4	15%
Not Migrant	30	4	13%	26	87%	13	50%	9	35%	4	15%	0	0%	4	15%
Parent Not in Armed Forces	30	4	13%	26	87%	13	50%	9	35%	4	15%	0	0%	4	15%

GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	39	7	18%	32	82%	6	19%	7	22%	14	44%	5	16%	19	59%
Female	17	3	18%	14	82%	1	7%	4	29%	6	43%	3	21%	9	64%
Male	22	4	18%	18	82%	5	28%	3	17%	8	44%	2	11%	10	56%
General Education Students	33	6	18%	27	82%	3	11%	5	19%	14	52%	5	19%	19	70%
Students with Disabilities	6	1	17%	5	83%	3	60%	2	40%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
White	35	6	17%	29	83%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	39	7	18%	32	82%	6	19%	7	22%	14	44%	5	16%	19	59%
Economically Disadvantaged	15	5	33%	10	67%	3	30%	3	30%	3	30%	1	10%	4	40%
Not Economically Disadvantaged	24	2	8%	22	92%	3	14%	4	18%	11	50%	4	18%	15	68%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	38	6	16%	32	84%	6	19%	7	22%	14	44%	5	16%	19	59%
Not in Foster Care	39	7	18%	32	82%	6	19%	7	22%	14	44%	5	16%	19	59%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	38	6	16%	32	84%	6	19%	7	22%	14	44%	5	16%	19	59%
Not Migrant	39	7	18%	32	82%	6	19%	7	22%	14	44%	5	16%	19	59%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	39	7	18%	32	82%	6	19%	7	22%	14	44%	5	16%	19	59%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



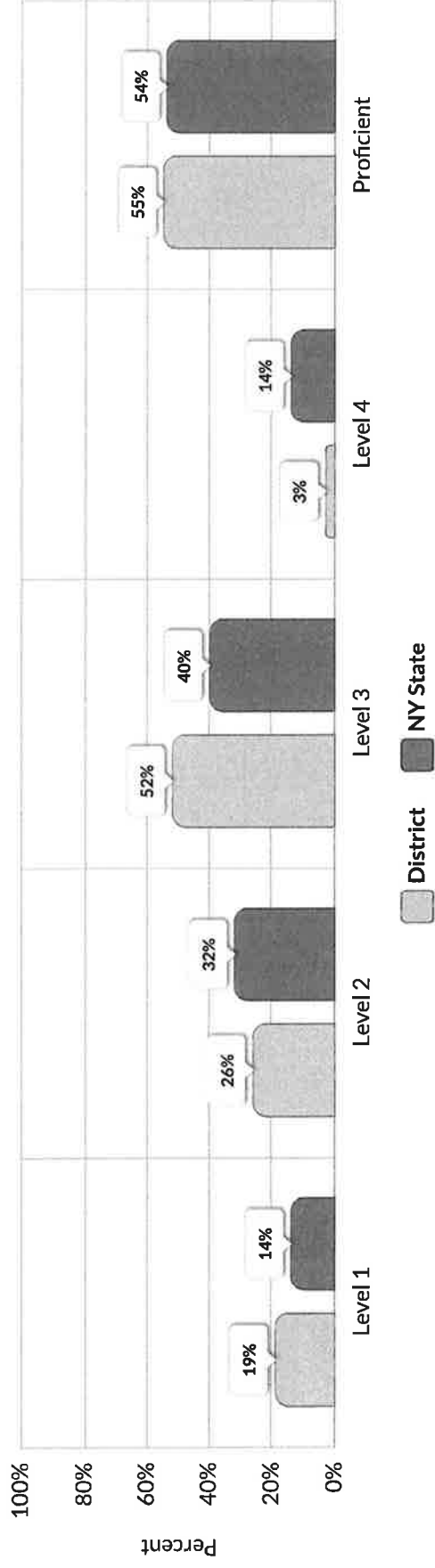
Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	33	2	6%	31	94%	6	19%	8	26%	16	52%	1	3%	17	55%	
Grade 4	40	4	10%	36	90%	18	50%	13	36%	4	11%	1	3%	5	14%	
Grade 5	29	5	17%	24	83%	0	0%	7	29%	10	42%	7	29%	17	71%	
Grade 6	40	1	3%	39	98%	8	21%	11	28%	14	36%	6	15%	20	51%	
Combined 6	40	1	3%	39	98%	8	21%	11	28%	14	36%	6	15%	20	51%	
Grade 7	30	4	13%	26	87%	8	31%	7	27%	11	42%	0	0%	11	42%	
Combined 7	30	4	13%	26	87%	8	31%	7	27%	11	42%	0	0%	11	42%	
Grade 8	39	8	21%	31	79%	8	26%	11	35%	9	29%	3	10%	12	39%	
Regents 8	—	—	—	1	3%	—	—	—	—	—	—	—	—	—	—	
Combined 8	39	7	18%	32	82%	—	—	—	—	—	—	—	—	—	—	
Grades 3-8	211	23	11%	188	89%	—	—	—	—	—	—	—	—	—	—	

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

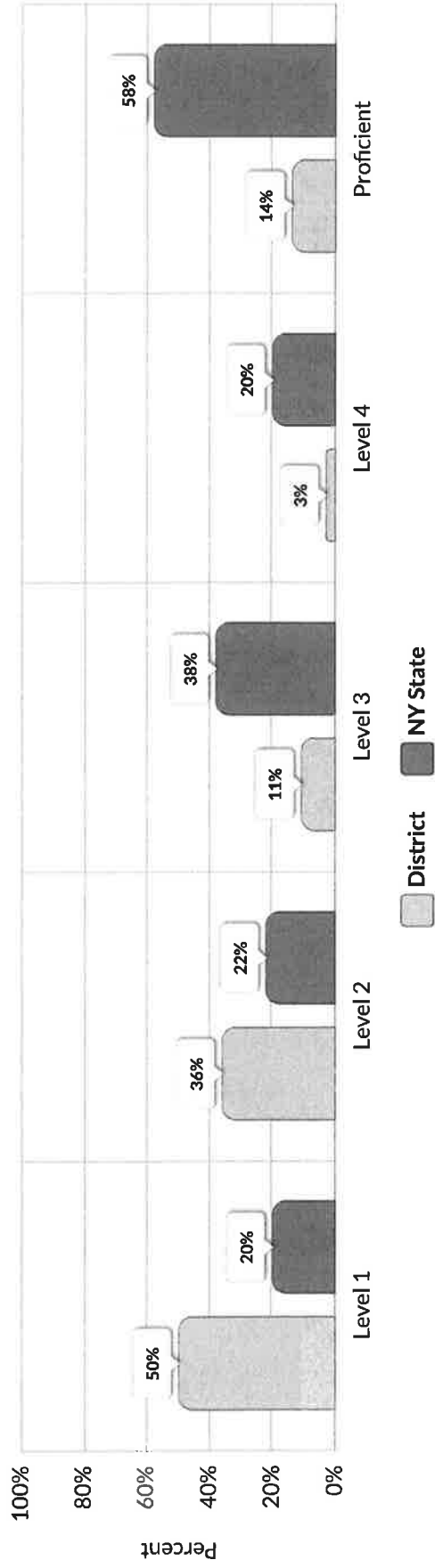


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	33	2	6%	31	94%	6	19%	8	26%	16	52%	1	3%	17	55%
Parent Not in Armed Forces	33	2	6%	31	94%	6	19%	8	26%	16	52%	1	3%	17	55%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	40	4	10%	36	90%	18	50%	13	36%	4	11%	1	3%	5	14%
Female	21	4	19%	17	81%	11	65%	6	35%	0	0%	0	0%	0	0%
Male	19	0	0%	19	100%	7	37%	7	37%	4	21%	1	5%	5	26%
General Education Students	25	3	12%	22	88%	7	32%	11	50%	3	14%	1	5%	4	18%
Students with Disabilities	15	1	7%	14	93%	11	79%	2	14%	1	7%	0	0%	1	7%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
White	32	2	6%	30	94%	13	43%	12	40%	4	13%	1	3%	5	17%
Multiracial	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	2	25%	6	75%	5	83%	1	17%	0	0%	0	0%	0	0%
Economically Disadvantaged	32	4	13%	28	88%	17	61%	9	32%	2	7%	0	0%	2	7%
Not Economically Disadvantaged	8	0	0%	8	100%	1	13%	4	50%	2	25%	1	13%	3	38%
English Language Learner	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	38	3	8%	35	92%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	40	4	10%	36	90%	18	50%	13	36%	4	11%	1	3%	5	14%
Not Homeless	40	4	10%	36	90%	18	50%	13	36%	4	11%	1	3%	5	14%
Not Migrant	40	4	10%	36	90%	18	50%	13	36%	4	11%	1	3%	5	14%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	40	4	10%	36	90%	18	50%	13	36%	4	11%	1	3%	5	14%

GRADE 5 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	29	5	17%	24	83%	0	0%	7	29%	10	42%	7	29%	17	71%
Parent Not in Armed Forces	29	5	17%	24	83%	0	0%	7	29%	10	42%	7	29%	17	71%

GRADE 6 MATH RESULTS

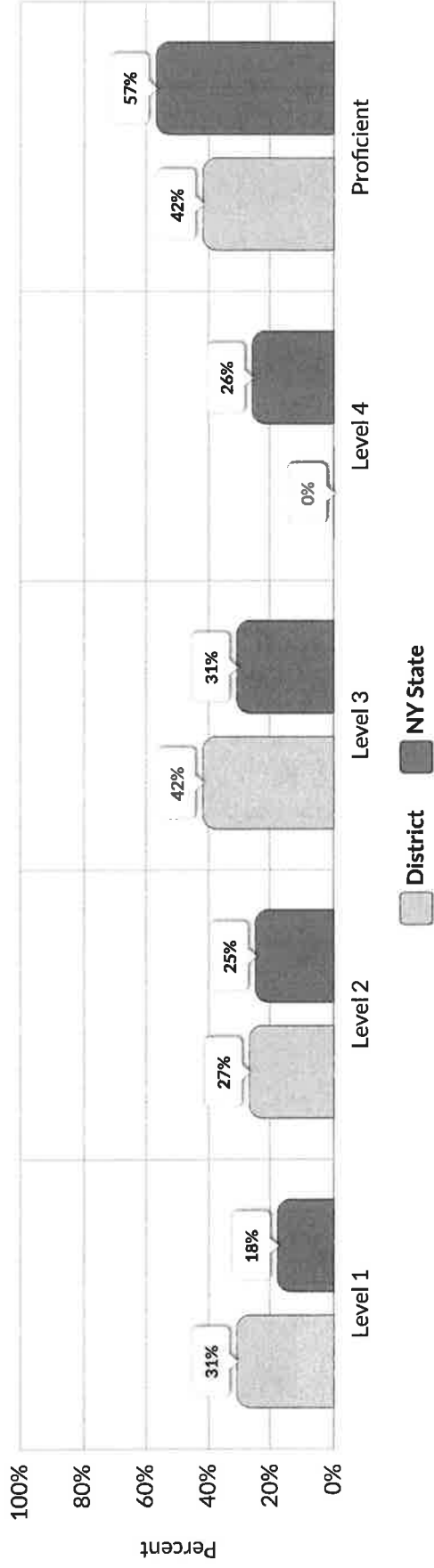


Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	40		1	3%	39	98%	8	21%	11	28%	14	36%	6	15%	20	51%
Female	21		1	5%	20	95%	4	20%	5	25%	8	40%	3	15%	11	55%
Male	19		0	0%	19	100%	4	21%	6	32%	6	32%	3	16%	9	47%
General Education Students	32		1	3%	31	97%	5	16%	6	19%	14	45%	6	19%	20	65%
Students with Disabilities	8		0	0%	8	100%	3	38%	5	63%	0	0%	0	0%	0	0%
Hispanic or Latino	4		0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	33		1	3%	32	97%	4	13%	10	31%	12	38%	6	19%	18	56%
Multiracial	3		0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7		0	0%	7	100%	4	57%	1	14%	2	29%	0	0%	2	29%
Economically Disadvantaged	19		0	0%	19	100%	5	26%	6	32%	7	37%	1	5%	8	42%
Not Economically Disadvantaged	21		1	5%	20	95%	3	15%	5	25%	7	35%	5	25%	12	60%
Non-English Language Learner	40		1	3%	39	98%	8	21%	11	28%	14	36%	6	15%	20	51%
Not in Foster Care	40		1	3%	39	98%	8	21%	11	28%	14	36%	6	15%	20	51%
Homeless	1		0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	39		1	3%	38	97%	—	—	—	—	—	—	—	—	—	—
Not Migrant	40		1	3%	39	98%	8	21%	11	28%	14	36%	6	15%	20	51%
Parent Not in Armed Forces	40		1	3%	39	98%	8	21%	11	28%	14	36%	6	15%	20	51%

GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students

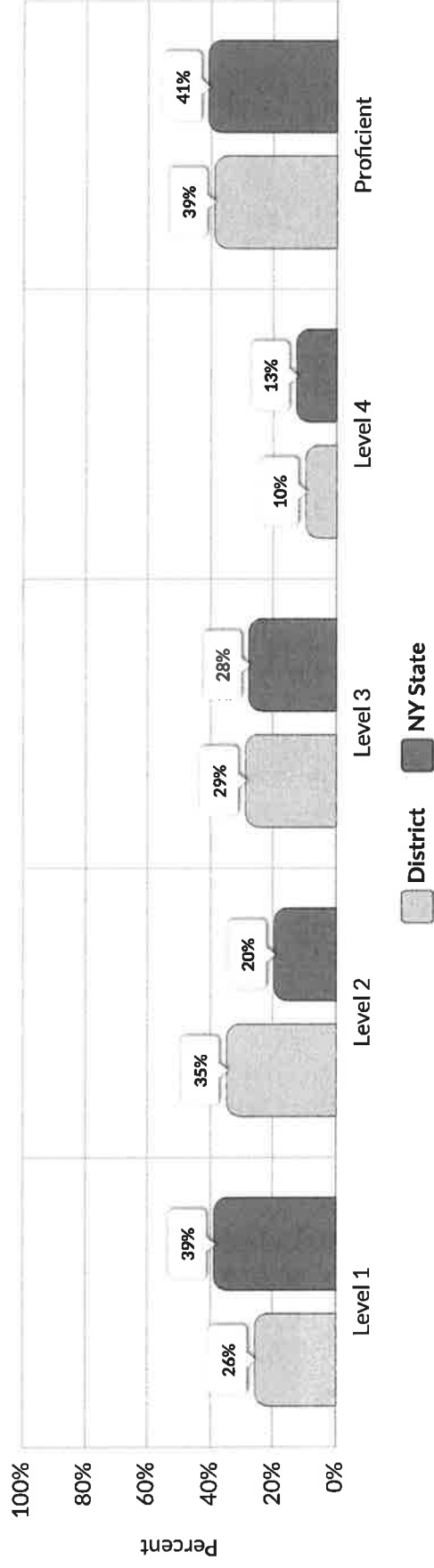


Subgroup	Total #	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	30	4	13%	26	87%	8	31%	7	27%	11	42%	0	0%	11	42%
Female	14	2	14%	12	86%	3	25%	3	25%	6	50%	0	0%	6	50%
Male	16	2	13%	14	88%	5	36%	4	29%	5	36%	0	0%	5	36%
General Education Students	23	2	9%	21	91%	3	14%	7	33%	11	52%	0	0%	11	52%
Students with Disabilities	7	2	29%	5	71%	5	100%	0	0%	0	0%	0	0%	0	0%
White	29	3	10%	26	90%	8	31%	7	27%	11	42%	0	0%	11	42%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	21	3	14%	18	86%	7	39%	6	33%	5	28%	0	0%	5	28%
Not Economically Disadvantaged	9	1	11%	8	89%	1	13%	1	13%	6	75%	0	0%	6	75%
Non-English Language Learner	30	4	13%	26	87%	8	31%	7	27%	11	42%	0	0%	11	42%
Not in Foster Care	30	4	13%	26	87%	8	31%	7	27%	11	42%	0	0%	11	42%
Not Homeless	30	4	13%	26	87%	8	31%	7	27%	11	42%	0	0%	11	42%
Not Migrant	30	4	13%	26	87%	8	31%	7	27%	11	42%	0	0%	11	42%
Parent Not in Armed Forces	30	4	13%	26	87%	8	31%	7	27%	11	42%	0	0%	11	42%

GRADE 8 MATH RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	39	8	21%	31	79%	8	26%	11	35%	9	29%	3	10%	12	39%
Female	17	4	24%	13	76%	3	23%	5	38%	5	38%	0	0%	5	38%
Male	22	4	18%	18	82%	5	28%	6	33%	4	22%	3	17%	7	39%
General Education Students	33	7	21%	26	79%	5	19%	9	35%	9	35%	3	12%	12	46%
Students with Disabilities	6	1	17%	5	83%	3	60%	2	40%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
White	35	7	20%	28	80%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	39	8	21%	31	79%	8	26%	11	35%	9	29%	3	10%	12	39%
Economically Disadvantaged	15	5	33%	10	67%	4	40%	4	40%	1	10%	1	10%	2	20%
Not Economically Disadvantaged	24	3	13%	21	88%	4	19%	7	33%	8	38%	2	10%	10	48%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	38	7	18%	31	82%	8	26%	11	35%	9	29%	3	10%	12	39%
Not in Foster Care	39	8	21%	31	79%	8	26%	11	35%	9	29%	3	10%	12	39%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	38	7	18%	31	82%	8	26%	11	35%	9	29%	3	10%	12	39%
Not Migrant	39	8	21%	31	79%	8	26%	11	35%	9	29%	3	10%	12	39%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	39	8	21%	31	79%	8	26%	11	35%	9	29%	3	10%	12	39%

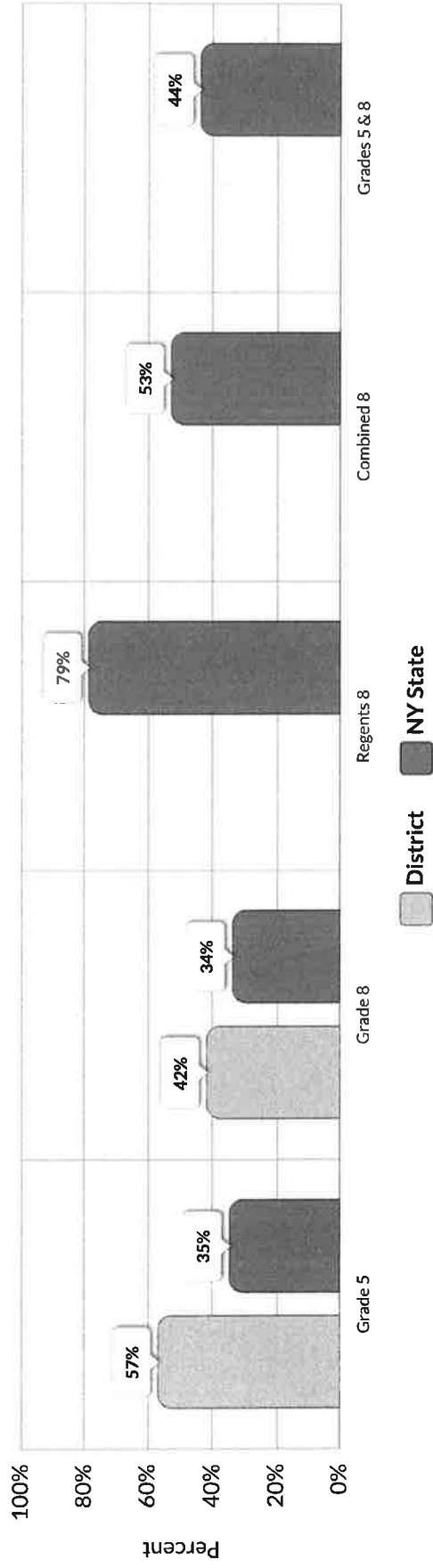
GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	29	6	21%	23	79%	2	9%	8	35%	12	52%	1	4%	13	57%
Grade 8	39	8	21%	31	79%	2	6%	16	52%	13	42%	0	0%	13	42%
Regents 8	—	—	—	1	3%	—	—	—	—	—	—	—	—	—	—
Combined 8	39	7	18%	32	82%	—	—	—	—	—	—	—	—	—	—
Grades 5 & 8	68	13	19%	55	81%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	29	6	21%	23	79%	2	9%	8	35%	12	52%	1	4%	13	57%
Parent Not in Armed Forces	29	6	21%	23	79%	2	9%	8	35%	12	52%	1	4%	13	57%

GRADE 8 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	39	8	21%	31	79%	2	6%	16	52%	13	42%	0	0%	13	42%
Female	17	4	24%	13	76%	1	8%	8	62%	4	31%	0	0%	4	31%
Male	22	4	18%	18	82%	1	6%	8	44%	9	50%	0	0%	9	50%
General Education Students	33	7	21%	26	79%	1	4%	13	50%	12	46%	0	0%	12	46%
Students with Disabilities	6	1	17%	5	83%	1	20%	3	60%	1	20%	0	0%	1	20%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
White	35	7	20%	28	80%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	39	8	21%	31	79%	2	6%	16	52%	13	42%	0	0%	13	42%
Economically Disadvantaged	15	5	33%	10	67%	1	10%	5	50%	4	40%	0	0%	4	40%
Not Economically Disadvantaged	24	3	13%	21	88%	1	5%	11	52%	9	43%	0	0%	9	43%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	38	7	18%	31	82%	2	6%	16	52%	13	42%	0	0%	13	42%
Not in Foster Care	39	8	21%	31	79%	2	6%	16	52%	13	42%	0	0%	13	42%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	38	7	18%	31	82%	2	6%	16	52%	13	42%	0	0%	13	42%
Not Migrant	39	8	21%	31	79%	2	6%	16	52%	13	42%	0	0%	13	42%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	39	8	21%	31	79%	2	6%	16	52%	13	42%	0	0%	13	42%

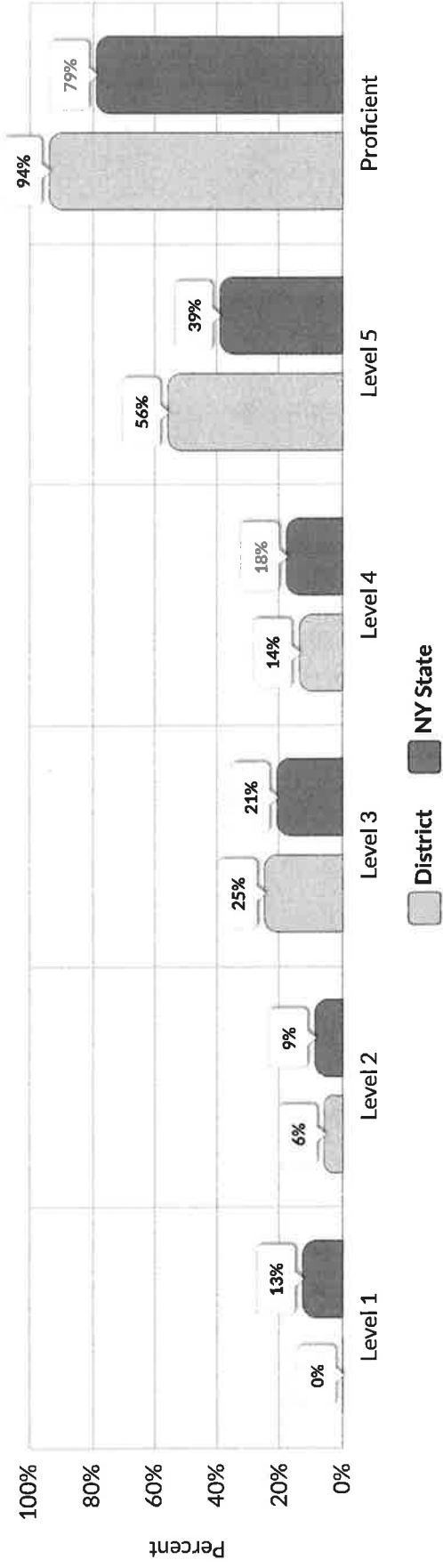
ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2023-24)



Percent Scoring at Levels for All Students

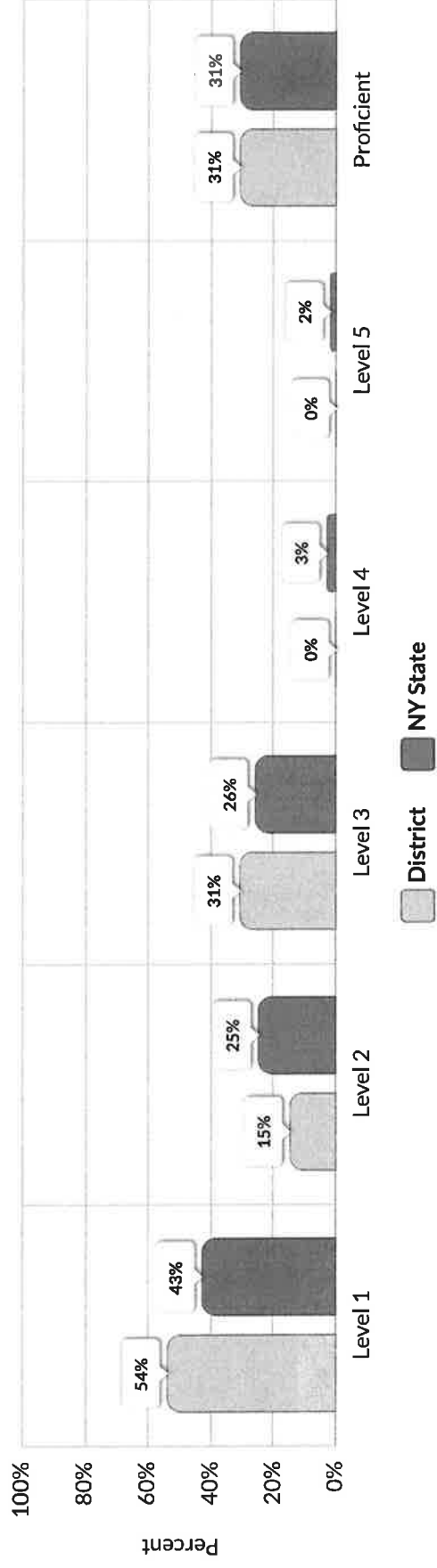


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	36	0	0%	2	6%	9	25%	5	14%	20	56%	34	94%
Female	19	0	0%	1	5%	4	21%	0	0%	14	74%	18	95%
Male	17	0	0%	1	6%	5	29%	5	29%	6	35%	16	94%
General Education Students	31	0	0%	0	0%	6	19%	5	16%	20	65%	31	100%
Students with Disabilities	5	0	0%	2	40%	3	60%	0	0%	0	0%	3	60%
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
White	34	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	36	0	0%	2	6%	9	25%	5	14%	20	56%	34	94%
Economically Disadvantaged	12	0	0%	0	0%	6	50%	2	17%	4	33%	12	100%
Not Economically Disadvantaged	24	0	0%	2	8%	3	13%	3	13%	16	67%	22	92%
Non-English Language Learner	36	0	0%	2	6%	9	25%	5	14%	20	56%	34	94%
Not in Foster Care	36	0	0%	2	6%	9	25%	5	14%	20	56%	34	94%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	35	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	36	0	0%	2	6%	9	25%	5	14%	20	56%	34	94%
Parent Not in Armed Forces	36	0	0%	2	6%	9	25%	5	14%	20	56%	34	94%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)



Percent Scoring at Levels for All Students

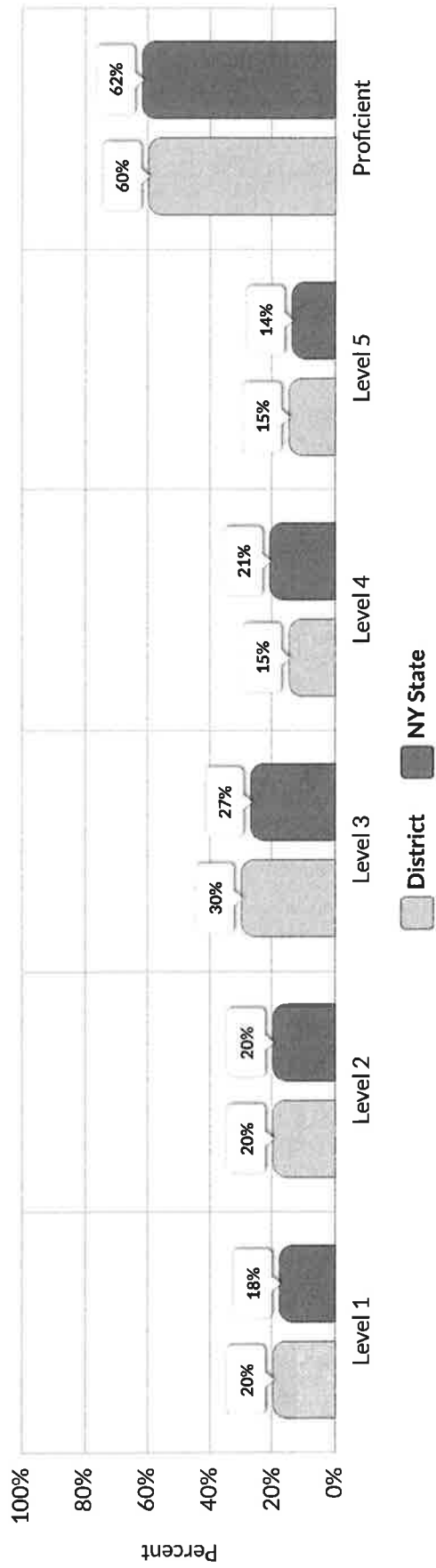


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	13	7	54%	2	15%	4	31%	0	0%	0	0%	4	31%
Female	8	5	63%	1	13%	2	25%	0	0%	0	0%	2	25%
Male	5	2	40%	1	20%	2	40%	0	0%	0	0%	2	40%
General Education Students	8	4	50%	1	13%	3	38%	0	0%	0	0%	3	38%
Students with Disabilities	5	3	60%	1	20%	1	20%	0	0%	0	0%	1	20%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
White	12	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	13	7	54%	2	15%	4	31%	0	0%	0	0%	4	31%
Economically Disadvantaged	8	5	63%	2	25%	1	13%	0	0%	0	0%	1	13%
Not Economically Disadvantaged	5	2	40%	0	0%	3	60%	0	0%	0	0%	3	60%
Non-English Language Learner	13	7	54%	2	15%	4	31%	0	0%	0	0%	4	31%
Not in Foster Care	13	7	54%	2	15%	4	31%	0	0%	0	0%	4	31%
Not Homeless	13	7	54%	2	15%	4	31%	0	0%	0	0%	4	31%
Not Migrant	13	7	54%	2	15%	4	31%	0	0%	0	0%	4	31%
Parent Not in Armed Forces	13	7	54%	2	15%	4	31%	0	0%	0	0%	4	31%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)



Percent Scoring at Levels for All Students



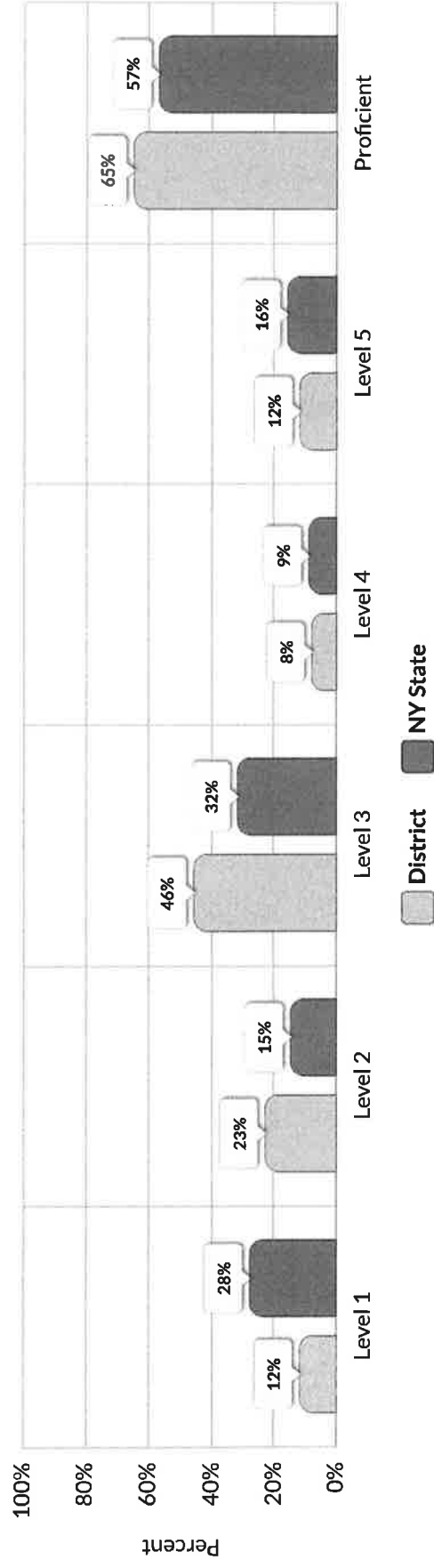
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	40	8	20%	8	20%	12	30%	6	15%	6	15%	24	60%
Female	23	4	17%	6	26%	7	30%	3	13%	3	13%	13	57%
Male	17	4	24%	2	12%	5	29%	3	18%	3	18%	11	65%
General Education Students	35	5	14%	7	20%	11	31%	6	17%	6	17%	23	66%
Students with Disabilities	5	3	60%	1	20%	1	20%	0	0%	0	0%	1	20%
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	36	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	40	8	20%	8	20%	12	30%	6	15%	6	15%	24	60%
Economically Disadvantaged	22	6	27%	6	27%	6	27%	4	18%	0	0%	10	45%
Not Economically Disadvantaged	18	2	11%	2	11%	6	33%	2	11%	6	33%	14	78%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	38	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	40	8	20%	8	20%	12	30%	6	15%	6	15%	24	60%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	38	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	40	8	20%	8	20%	12	30%	6	15%	6	15%	24	60%

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	40	8	20%	8	20%	12	30%	6	15%	6	15%	24	60%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	26	3	12%	6	23%	12	46%	2	8%	3	12%	17	65%
Female	15	2	13%	4	27%	6	40%	1	7%	2	13%	9	60%
Male	11	1	9%	2	18%	6	55%	1	9%	1	9%	8	73%
General Education Students	25	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
White	23	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	26	3	12%	6	23%	12	46%	2	8%	3	12%	17	65%
Economically Disadvantaged	15	1	7%	3	20%	8	53%	2	13%	1	7%	11	73%
Not Economically Disadvantaged	11	2	18%	3	27%	4	36%	0	0%	2	18%	6	55%
Non-English Language Learner	26	3	12%	6	23%	12	46%	2	8%	3	12%	17	65%
Not in Foster Care	26	3	12%	6	23%	12	46%	2	8%	3	12%	17	65%
Not Homeless	26	3	12%	6	23%	12	46%	2	8%	3	12%	17	65%
Not Migrant	26	3	12%	6	23%	12	46%	2	8%	3	12%	17	65%
Parent Not in Armed Forces	26	3	12%	6	23%	12	46%	2	8%	3	12%	17	65%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)

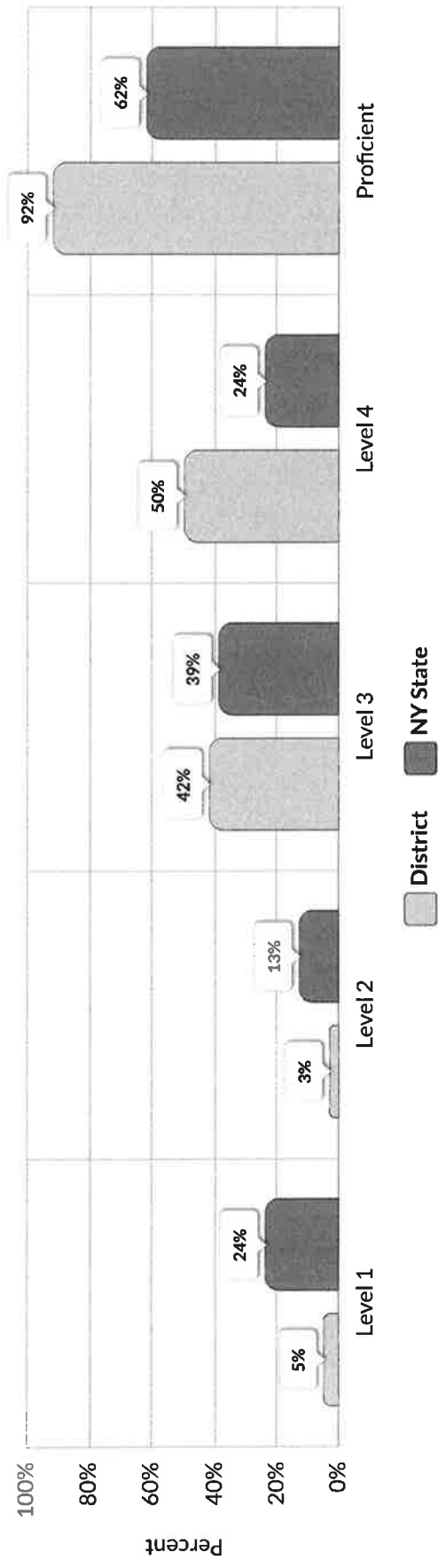


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	14	0	0%	2	14%	9	64%	2	14%	1	7%	12	86%
Female	10	—	—	—	—	—	—	—	—	—	—	—	—
Male	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	14	0	0%	2	14%	9	64%	2	14%	1	7%	12	86%
General Education Students	14	0	0%	2	14%	9	64%	2	14%	1	7%	12	86%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
White	13	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	14	0	0%	2	14%	9	64%	2	14%	1	7%	12	86%
Economically Disadvantaged	6	0	0%	0	0%	6	100%	0	0%	0	0%	6	100%
Not Economically Disadvantaged	8	0	0%	2	25%	3	38%	2	25%	1	13%	6	75%
Non-English Language Learner	14	0	0%	2	14%	9	64%	2	14%	1	7%	12	86%
Not in Foster Care	14	0	0%	2	14%	9	64%	2	14%	1	7%	12	86%
Not Homeless	14	0	0%	2	14%	9	64%	2	14%	1	7%	12	86%
Not Migrant	14	0	0%	2	14%	9	64%	2	14%	1	7%	12	86%
Parent Not in Armed Forces	14	0	0%	2	14%	9	64%	2	14%	1	7%	12	86%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	38	2	5%	1	3%	16	42%	19	50%	35	92%
Female	18	1	6%	1	6%	7	39%	9	50%	16	89%
Male	20	1	5%	0	0%	9	45%	10	50%	19	95%
General Education Students	34	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	4	—	—	—	—	—	—	—	—	—	—
White	33	2	6%	1	3%	14	42%	16	48%	30	91%
Small Group Total: Race & Ethnicity	5	0	0%	0	0%	2	40%	3	60%	5	100%
Economically Disadvantaged	22	1	5%	0	0%	9	41%	12	55%	21	95%
Not Economically Disadvantaged	16	1	6%	1	6%	7	44%	7	44%	14	88%
Non-English Language Learner	38	2	5%	1	3%	16	42%	19	50%	35	92%
Not in Foster Care	38	2	5%	1	3%	16	42%	19	50%	35	92%
Not Homeless	38	2	5%	1	3%	16	42%	19	50%	35	92%
Not Migrant	38	2	5%	1	3%	16	42%	19	50%	35	92%
Parent Not in Armed Forces	38	2	5%	1	3%	16	42%	19	50%	35	92%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	39	6	15%	3	8%	15	38%	15	38%	30	77%
Female	19	3	16%	2	11%	7	37%	7	37%	14	74%
Male	20	3	15%	1	5%	8	40%	8	40%	16	80%
General Education Students	36	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	37	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	39	6	15%	3	8%	15	38%	15	38%	30	77%
Economically Disadvantaged	18	5	28%	2	11%	6	33%	5	28%	11	61%
Not Economically Disadvantaged	21	1	5%	1	5%	9	43%	10	48%	19	90%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	38	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	39	6	15%	3	8%	15	38%	15	38%	30	77%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	38	—	—	—	—	—	—	—	—	—	—
Not Migrant	39	6	15%	3	8%	15	38%	15	38%	30	77%

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	39	6	15%	3	8%	15	38%	15	38%	30	77%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)

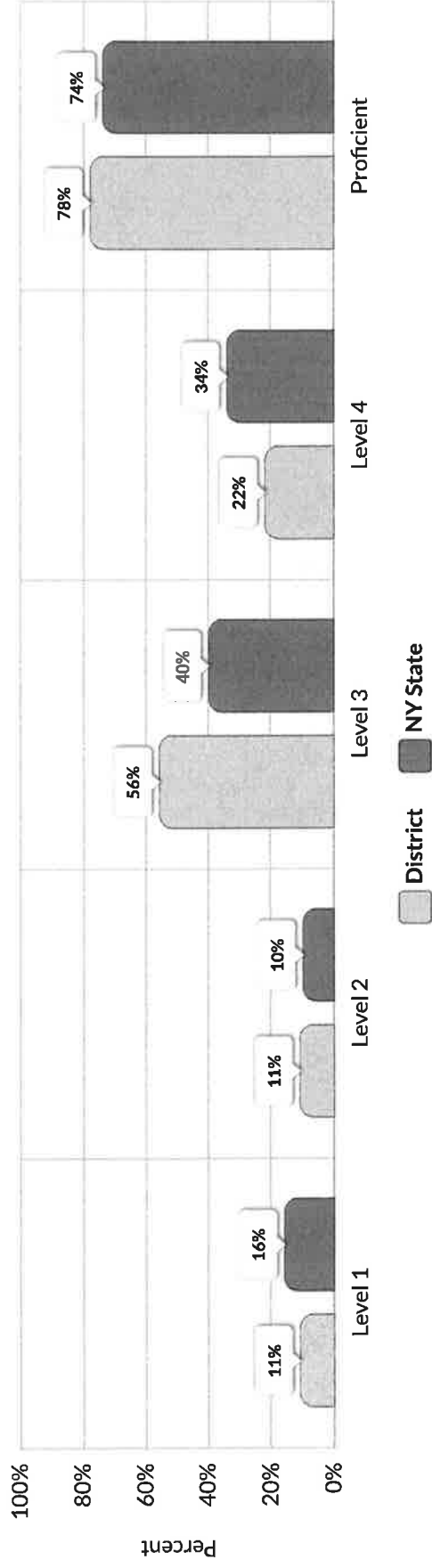


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	13	0	0%	3	23%	10	77%	0	0%	10	77%
Female	11	—	—	—	—	—	—	—	—	—	—
Male	2	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	13	0	0%	3	23%	10	77%	0	0%	10	77%
General Education Students	13	0	0%	3	23%	10	77%	0	0%	10	77%
White	13	0	0%	3	23%	10	77%	0	0%	10	77%
Economically Disadvantaged	6	0	0%	2	33%	4	67%	0	0%	4	67%
Not Economically Disadvantaged	7	0	0%	1	14%	6	86%	0	0%	6	86%
Non-English Language Learner	13	0	0%	3	23%	10	77%	0	0%	10	77%
Not in Foster Care	13	0	0%	3	23%	10	77%	0	0%	10	77%
Not Homeless	13	0	0%	3	23%	10	77%	0	0%	10	77%
Not Migrant	13	0	0%	3	23%	10	77%	0	0%	10	77%
Parent Not in Armed Forces	13	0	0%	3	23%	10	77%	0	0%	10	77%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2023-24)



Percent Scoring at Levels for All Students

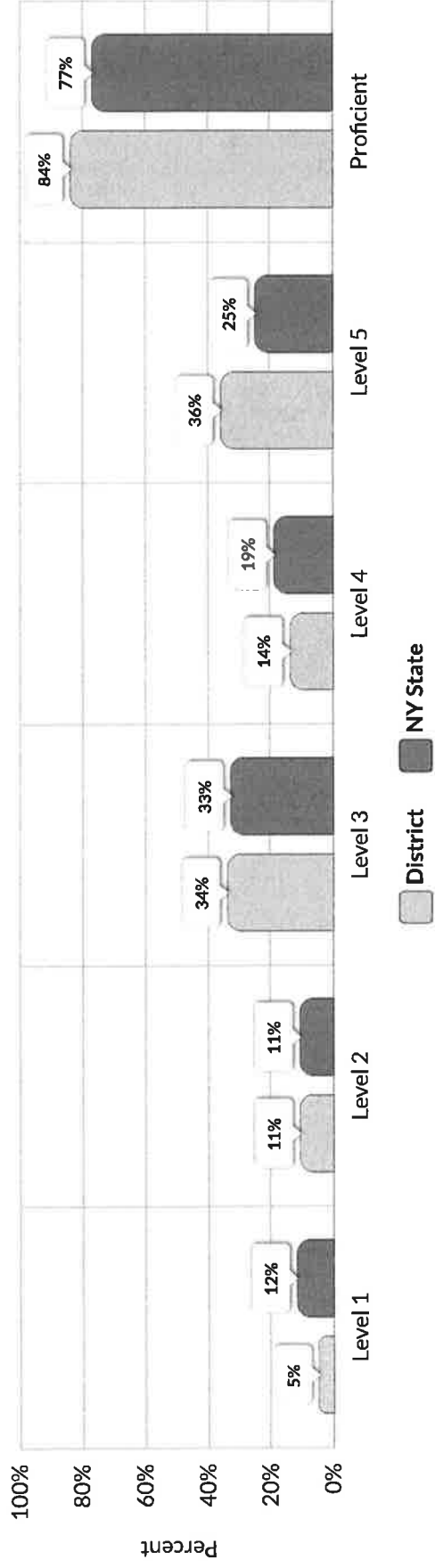


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	9	1	11%	1	11%	5	56%	2	22%	7	78%
Female	8	—	—	—	—	—	—	—	—	—	—
Male	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	9	1	11%	1	11%	5	56%	2	22%	7	78%
General Education Students	9	1	11%	1	11%	5	56%	2	22%	7	78%
White	9	1	11%	1	11%	5	56%	2	22%	7	78%
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	8	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	9	1	11%	1	11%	5	56%	2	22%	7	78%
Not in Foster Care	9	1	11%	1	11%	5	56%	2	22%	7	78%
Not Homeless	9	1	11%	1	11%	5	56%	2	22%	7	78%
Not Migrant	9	1	11%	1	11%	5	56%	2	22%	7	78%
Parent Not in Armed Forces	9	1	11%	1	11%	5	56%	2	22%	7	78%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)



Percent Scoring at Levels for All Students

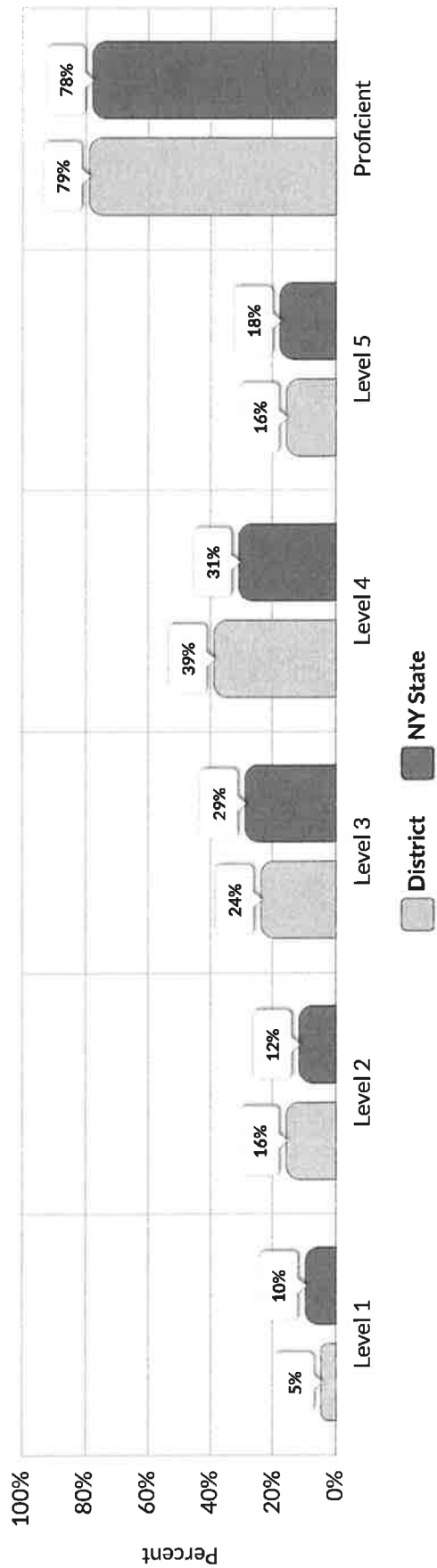


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	2	5%	5	11%	15	34%	6	14%	16	36%	37	84%
Female	23	2	9%	3	13%	5	22%	4	17%	9	39%	18	78%
Male	21	0	0%	2	10%	10	48%	2	10%	7	33%	19	90%
General Education Students	32	0	0%	0	0%	11	34%	6	19%	15	47%	32	100%
Students with Disabilities	12	2	17%	5	42%	4	33%	0	0%	1	8%	5	42%
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	40	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	44	2	5%	5	11%	15	34%	6	14%	16	36%	37	84%
Economically Disadvantaged	29	2	7%	4	14%	8	28%	4	14%	11	38%	23	79%
Not Economically Disadvantaged	15	0	0%	1	7%	7	47%	2	13%	5	33%	14	93%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	43	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	44	2	5%	5	11%	15	34%	6	14%	16	36%	37	84%
Not Homeless	44	2	5%	5	11%	15	34%	6	14%	16	36%	37	84%
Not Migrant	44	2	5%	5	11%	15	34%	6	14%	16	36%	37	84%
Parent Not in Armed Forces	44	2	5%	5	11%	15	34%	6	14%	16	36%	37	84%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	38	2	5%	6	16%	9	24%	15	39%	6	16%	30	79%
Female	20	0	0%	5	25%	3	15%	7	35%	5	25%	15	75%
Male	18	2	11%	1	6%	6	33%	8	44%	1	6%	15	83%
General Education Students	32	0	0%	3	9%	8	25%	15	47%	6	19%	29	91%
Students with Disabilities	6	2	33%	3	50%	1	17%	0	0%	0	0%	1	17%
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
White	36	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	38	2	5%	6	16%	9	24%	15	39%	6	16%	30	79%
Economically Disadvantaged	13	2	15%	4	31%	2	15%	4	31%	1	8%	7	54%
Not Economically Disadvantaged	25	0	0%	2	8%	7	28%	11	44%	5	20%	23	92%
Non-English Language Learner	38	2	5%	6	16%	9	24%	15	39%	6	16%	30	79%
Not in Foster Care	38	2	5%	6	16%	9	24%	15	39%	6	16%	30	79%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	37	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	38	2	5%	6	16%	9	24%	15	39%	6	16%	30	79%
Parent Not in Armed Forces	38	2	5%	6	16%	9	24%	15	39%	6	16%	30	79%

TOTAL COHORT REGENTS EXAMINATION RESULTS

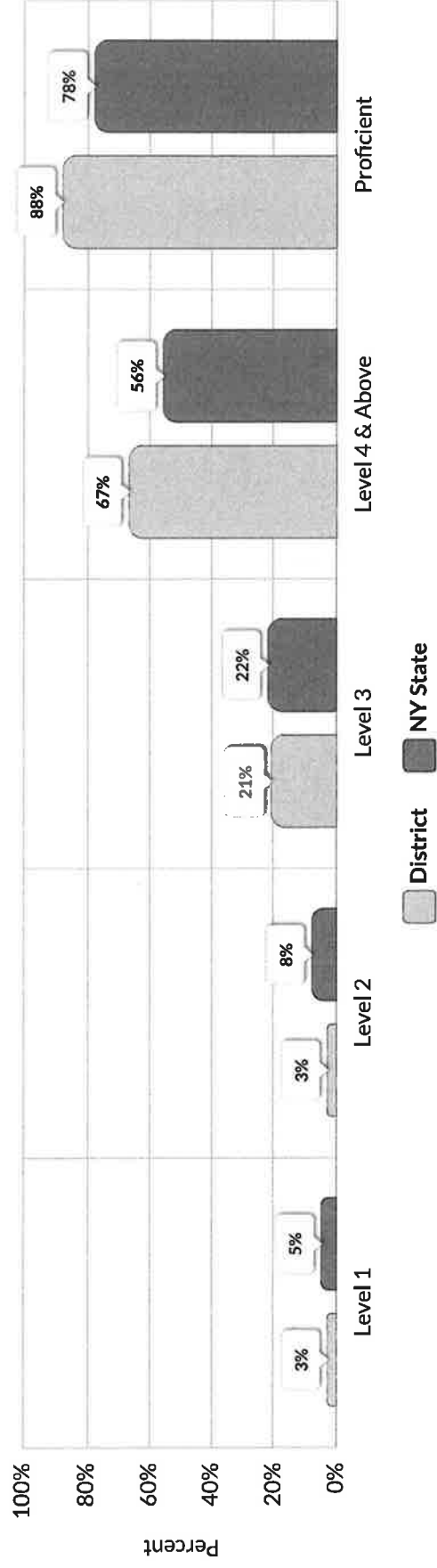
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2020 TOTAL COHORT REGENTS IN ELA



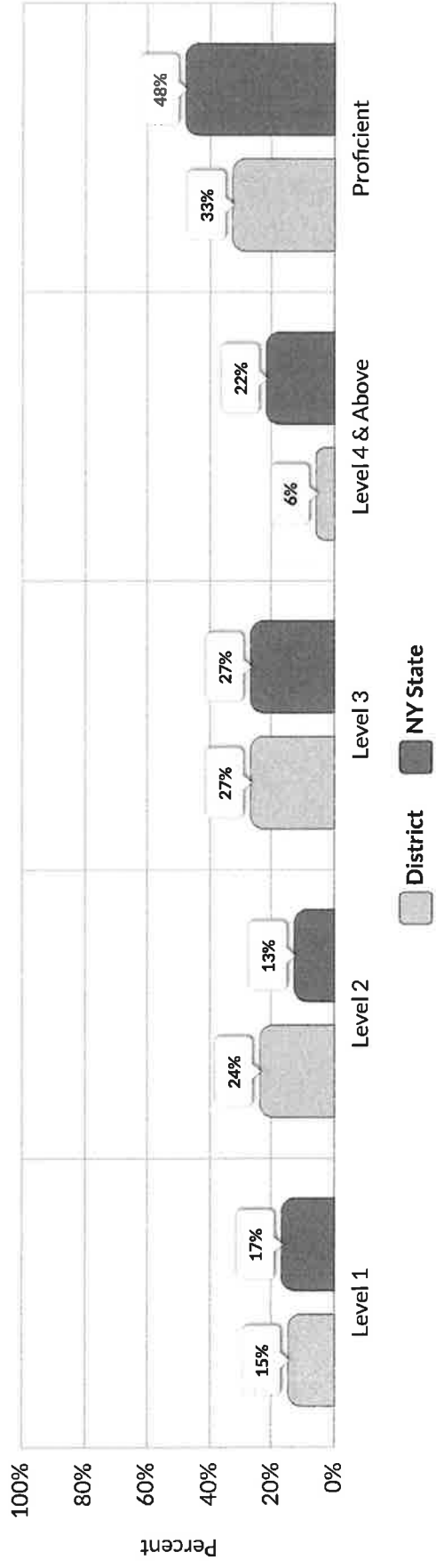
Percent Scoring at Levels for All Students



2020 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	33	2	6%	31	94%	1	3%	1	3%	7	21%	22	67%	29	88%
Female	15	0	0%	15	100%	0	0%	0	0%	2	13%	13	87%	15	100%
Male	18	2	11%	16	89%	1	6%	1	6%	5	28%	9	50%	14	78%
General Education Students	27	0	0%	27	100%	0	0%	1	4%	5	19%	21	78%	26	96%
Students with Disabilities	6	2	33%	4	67%	1	17%	0	0%	2	33%	1	17%	3	50%
White	33	2	6%	31	94%	1	3%	1	3%	7	21%	22	67%	29	88%
Economically Disadvantaged	16	1	6%	15	94%	1	6%	1	6%	6	38%	7	44%	13	81%
Not Economically Disadvantaged	17	1	6%	16	94%	0	0%	0	0%	1	6%	15	88%	16	94%
Non-English Language Learner	33	2	6%	31	94%	1	3%	1	3%	7	21%	22	67%	29	88%
Not in Foster Care	33	2	6%	31	94%	1	3%	1	3%	7	21%	22	67%	29	88%
Not Homeless	33	2	6%	31	94%	1	3%	1	3%	7	21%	22	67%	29	88%
Not Migrant	33	2	6%	31	94%	1	3%	1	3%	7	21%	22	67%	29	88%
Parent Not in Armed Forces	33	2	6%	31	94%	1	3%	1	3%	7	21%	22	67%	29	88%

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	33	9	27%	24	73%	5	15%	8	24%	9	27%	2	6%	11	33%
Female	15	2	13%	13	87%	5	33%	2	13%	4	27%	2	13%	6	40%
Male	18	7	39%	11	61%	0	0%	6	33%	5	28%	0	0%	5	28%
General Education Students	27	6	22%	21	78%	5	19%	6	22%	8	30%	2	7%	10	37%
Students with Disabilities	6	3	50%	3	50%	0	0%	2	33%	1	17%	0	0%	1	17%
White	33	9	27%	24	73%	5	15%	8	24%	9	27%	2	6%	11	33%
Economically Disadvantaged	16	5	31%	11	69%	2	13%	4	25%	4	25%	1	6%	5	31%
Not Economically Disadvantaged	17	4	24%	13	76%	3	18%	4	24%	5	29%	1	6%	6	35%
Non-English Language Learner	33	9	27%	24	73%	5	15%	8	24%	9	27%	2	6%	11	33%
Not in Foster Care	33	9	27%	24	73%	5	15%	8	24%	9	27%	2	6%	11	33%
Not Homeless	33	9	27%	24	73%	5	15%	8	24%	9	27%	2	6%	11	33%
Not Migrant	33	9	27%	24	73%	5	15%	8	24%	9	27%	2	6%	11	33%
Parent Not in Armed Forces	33	9	27%	24	73%	5	15%	8	24%	9	27%	2	6%	11	33%

2020 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	19	2	11	17	89
Female	9	0	0	9	100
Male	10	2	20	8	80
General Education Students	18	1	6	17	94
Students with Disabilities	1	1	100	0	0
White	19	2	11	17	89
Economically Disadvantaged	6	1	17	5	83
Not Economically Disadvantaged	13	1	8	12	92
Non-English Language Learner	19	2	11	17	89
Not in Foster Care	19	2	11	17	89
Not Homeless	19	2	11	17	89
Not Migrant	19	2	11	17	89
Parent Not in Armed Forces	19	2	11	17	89

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	33	3	9%	30	91%	2	6%	3	9%	17	52%	8	24%	25	76%
Female	15	1	7%	14	93%	0	0%	1	7%	7	47%	6	40%	13	87%
Male	18	2	11%	16	89%	2	11%	2	11%	10	56%	2	11%	12	67%
General Education Students	27	1	4%	26	96%	0	0%	2	7%	16	59%	8	30%	24	89%
Students with Disabilities	6	2	33%	4	67%	2	33%	1	17%	1	17%	0	0%	1	17%
White	33	3	9%	30	91%	2	6%	3	9%	17	52%	8	24%	25	76%
Economically Disadvantaged	16	2	13%	14	88%	2	13%	2	13%	8	50%	2	13%	10	63%
Not Economically Disadvantaged	17	1	6%	16	94%	0	0%	1	6%	9	53%	6	35%	15	88%
Non-English Language Learner	33	3	9%	30	91%	2	6%	3	9%	17	52%	8	24%	25	76%
Not in Foster Care	33	3	9%	30	91%	2	6%	3	9%	17	52%	8	24%	25	76%
Not Homeless	33	3	9%	30	91%	2	6%	3	9%	17	52%	8	24%	25	76%
Not Migrant	33	3	9%	30	91%	2	6%	3	9%	17	52%	8	24%	25	76%
Parent Not in Armed Forces	33	3	9%	30	91%	2	6%	3	9%	17	52%	8	24%	25	76%

2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

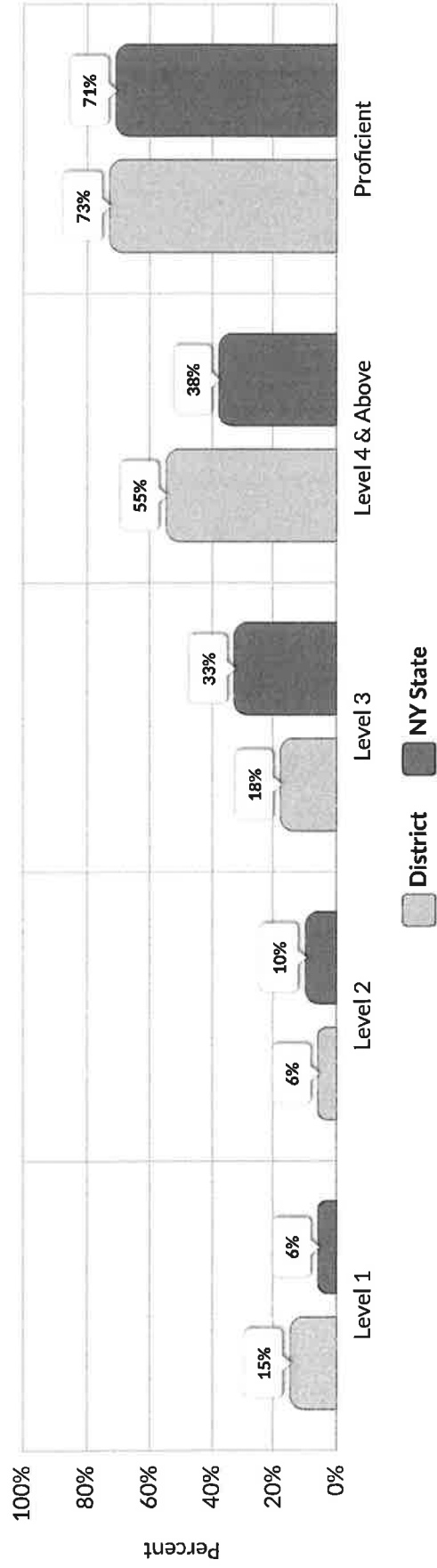
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	26	1	4	25	96
Female	12	1	8	11	92
Male	14	0	0	14	100
General Education Students	24	1	4	23	96
Students with Disabilities	2	0	0	2	100
White	26	1	4	25	96
Economically Disadvantaged	11	1	9	10	91
Not Economically Disadvantaged	15	0	0	15	100
Non-English Language Learner	26	1	4	25	96
Not in Foster Care	26	1	4	25	96
Not Homeless	26	1	4	25	96
Not Migrant	26	1	4	25	96
Parent Not in Armed Forces	26	1	4	25	96

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students

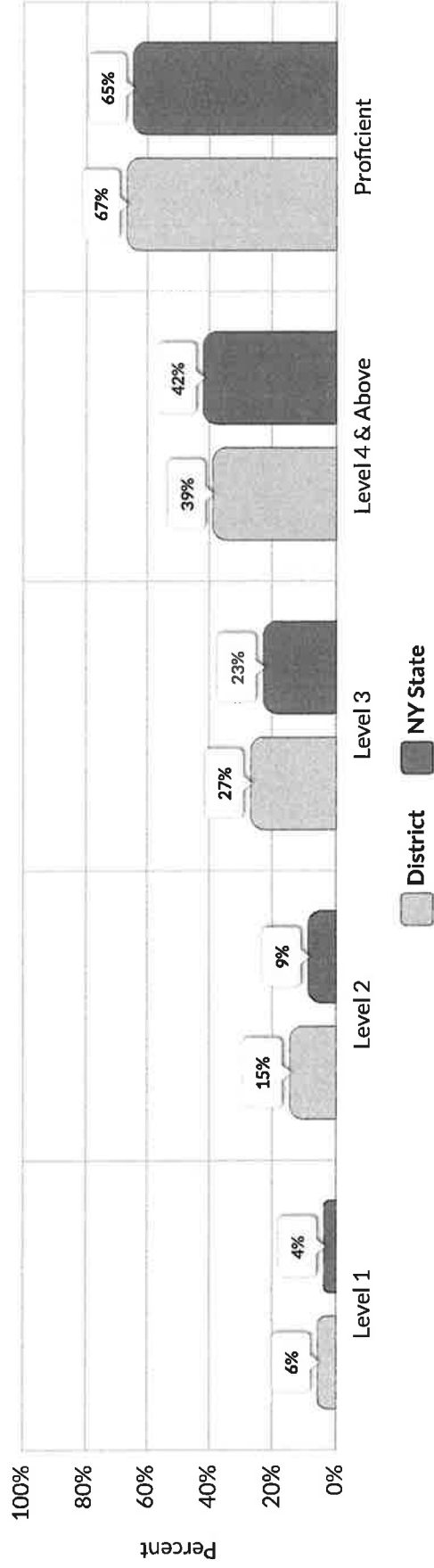


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	33	2	6%	31	94%	5	15%	2	6%	6	18%	18	55%	24	73%
Female	15	0	0%	15	100%	1	7%	0	0%	2	13%	12	80%	14	93%
Male	18	2	11%	16	89%	4	22%	2	11%	4	22%	6	33%	10	56%
General Education Students	27	0	0%	27	100%	1	4%	2	7%	6	22%	18	67%	24	89%
Students with Disabilities	6	2	33%	4	67%	4	67%	0	0%	0	0%	0	0%	0	0%
White	33	2	6%	31	94%	5	15%	2	6%	6	18%	18	55%	24	73%
Economically Disadvantaged	16	1	6%	15	94%	5	31%	2	13%	3	19%	5	31%	8	50%
Not Economically Disadvantaged	17	1	6%	16	94%	0	0%	0	0%	3	18%	13	76%	16	94%
Non-English Language Learner	33	2	6%	31	94%	5	15%	2	6%	6	18%	18	55%	24	73%
Not in Foster Care	33	2	6%	31	94%	5	15%	2	6%	6	18%	18	55%	24	73%
Not Homeless	33	2	6%	31	94%	5	15%	2	6%	6	18%	18	55%	24	73%
Not Migrant	33	2	6%	31	94%	5	15%	2	6%	6	18%	18	55%	24	73%
Parent Not in Armed Forces	33	2	6%	31	94%	5	15%	2	6%	6	18%	18	55%	24	73%

2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	33	4	12%	29	88%	2	6%	5	15%	9	27%	13	39%	22	67%
Female	15	1	7%	14	93%	0	0%	1	7%	6	40%	7	47%	13	87%
Male	18	3	17%	15	83%	2	11%	4	22%	3	17%	6	33%	9	50%
General Education Students	27	2	7%	25	93%	0	0%	4	15%	9	33%	12	44%	21	78%
Students with Disabilities	6	2	33%	4	67%	2	33%	1	17%	0	0%	1	17%	1	17%
White	33	4	12%	29	88%	2	6%	5	15%	9	27%	13	39%	22	67%
Economically Disadvantaged	16	1	6%	15	94%	2	13%	4	25%	4	25%	5	31%	9	56%
Not Economically Disadvantaged	17	3	18%	14	82%	0	0%	1	6%	5	29%	8	47%	13	76%
Non-English Language Learner	33	4	12%	29	88%	2	6%	5	15%	9	27%	13	39%	22	67%
Not in Foster Care	33	4	12%	29	88%	2	6%	5	15%	9	27%	13	39%	22	67%
Not Homeless	33	4	12%	29	88%	2	6%	5	15%	9	27%	13	39%	22	67%
Not Migrant	33	4	12%	29	88%	2	6%	5	15%	9	27%	13	39%	22	67%
Parent Not in Armed Forces	33	4	12%	29	88%	2	6%	5	15%	9	27%	13	39%	22	67%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

[illegible]

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING					MATH		
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24) INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	52	12	23%	4	1	25%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	51	6	12%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

[illegible]

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	33	28	85%	8	24%	19	58%	1	3%	0	0%	4	12%	0	0%	1	3%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	16	13	81%	1	6%	11	69%	1	6%	0	0%	3	19%	0	0%	0	0%
Not Economically Disadvantaged	17	15	88%	7	41%	8	47%	0	0%	0	0%	1	6%	0	0%	1	6%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	33	28	85%	8	24%	19	58%	1	3%	0	0%	4	12%	0	0%	1	3%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	33	28	85%	8	24%	19	58%	1	3%	0	0%	4	12%	0	0%	1	3%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	33	28	85%	8	24%	19	58%	1	3%	0	0%	4	12%	0	0%	1	3%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	33	28	85%	8	24%	19	58%	1	3%	0	0%	4	12%	0	0%	1	3%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	33	28	85%	8	24%	19	58%	1	3%	0	0%	4	12%	0	0%	1	3%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)
CRDC Glossary and Guide

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